

2024

## Bachelor of Education

( Assessment for Learning )

Course - 5

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer all questions within the internal options*

1. a) Explain the term Assessment and Evaluation. Critically analyze the current evaluation system followed in your State Board of School Education.

4+10

*Or*

- b) Explain the concept of Grading. Discuss the types of Grading System adopted in your State. Comment on its importance.

3+8+3

2. a) Discuss in detail the role of Assessment and Evaluation of learning in different philosophical perspectives with a special reference to constructivist perspectives.

14

*Or*

- b) Enumerate the types of project work. Discuss the steps involved in carrying out the project work. Suggest some strategies for successful assessment of project work of the students.

4+5+5

*(Please turn over)*

3. a) Discuss teachers' competencies in visualizing appropriate assessment tools for specific content, context and students. 14

*Or*

- b) Explain the concept of learner profile. Discuss on how learner profile will facilitate teachers to address the diverse needs of the students. 5+9

4. a) Discuss the factors that cause students with special needs to develop a notion of failure and disability. Elaborate on the attitude of teachers in creating an inclusive environment to cater to the need of students with special needs. 7+7

*Or*

- b) Explain the concept of disability. As a teacher, how would you address the need of students with hearing and neural disabilities in your class? 4+5+5

5. Write notes on *any two* of the following: 7+7

- a) Construction of standardized test.
- b) Suitable criteria for assessment.
- c) Purpose of reporting to communicate basis for further pedagogical decisions.
- d) Characteristics of Learning Disability.

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2024

## Bachelor of Education

( Learning and Teaching )

Course - 6

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal option*

1. a) Define Learning. Elaborate as to why teaching is considered a profession. 4+10

*Or*

- b) Discuss the principle of establishing connection with life. How would you apply the principle of establishing connection with life in your teaching? 7+7

2. a) Explain the law of exercise and law of Readiness. Cite one example each as to how you would incorporate the two laws in the teaching-learning process. 7+7

*Or*

- b) Critically analyse the main principles of cognitivist perspective of human learning. Bring out its applicability in present day education. 8+6

*(Please turn over)*

3. a) Elaborate on how the Affective Characteristics of the learners and the organizational climate of the school influences Teaching-Learning.

7+7

*Or*

- b) What do you understand by Transfer of Learning? Discuss the role you would play as a teacher in learners' transfer learning.
4. a) Annotate on individual differences in the cognitive domain. As a teacher, how you cater to such differences in the learners?

5+9

8+6

*Or*

- b) Elaborate on the diversified special needs in a regular classroom. What teaching strategies would you use with regards to slow learners in a regular classroom?
5. Write notes on *any two* of the following-
- a) Influences of Frustration on Mental health.  
b) Role of teacher in building sound Mental health.  
c) Social adjustment and social mobility.  
d) Stress management.

8+6

7+7



2024

## Bachelor of Education

### ( Pedagogy of Teaching English – I )

Course – 7(i) (i)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer all questions within the internal options*

1. a) Explain the recommendation of NEP 2020 on language development. What strategies can be implemented to materialise its recommendations at the school level in Nagaland? 7+7

*Or*

- b) Justify the importance of pedagogical considerations while deciding on teaching strategies for second language learners. 14

2. a) Enumerate the challenges of teaching and learning English in present day India. What steps should be taken to overcome these challenges? 7+7

*Or*

- b) Critically analyse the language education scenario in Nagaland. Suggest measures to help develop and preserve the diverse linguistics heritage of Nagaland. 7+7

*(Please turn over)*

3. a) What are the main aims of teaching English at the Secondary level? Discuss some factors which hinders the teaching and learning of English as a second language. 7+7

*Or*

- b) Discuss the Constructivist Approach to language learning. Is this Approach applicable to the English classroom teaching in Nagaland? Justify your answer with the relevant examples. 7+7

4. a) Explain the sub-skills of speaking. What strategies should a language teaching use in a classroom to enable the secondary students to enhance their speaking skills? 7+7

*Or*

- b) Describe the importance of phonetic symbols in English language. Prepare an activity to teach the difficult English sounds in a Secondary Classroom. 6+8

5. Write short notes on *any two* of the following: 7+7

- a) Importance of stress in pronunciation
- b) The structure of Sentences
- c) Direct Method of teaching English
- d) Stages of writing.

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2024

## Bachelor of Education

(Pedagogy of Teaching Sciences – I)

Course – 7(i) (ii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks  
for the questions

Answer all questions from within the Internal options

1. a) “Good science education is true to life, True to child and true to Science”. Elaborate. Mention the systematic reforms in Science education as envisaged in NCF-2005. 6+8

Or

- b) Explain about the nature of Science and discuss on the importance of studying science as a school subject. 6+8

2. a) Discuss the difference in objectives of teaching science at elementary and secondary levels with proper reasons. As a Science teacher, suggest ways to achieve these objectives at secondary level. 7+7

Or

- b) Explain Anderson’s taxonomy with examples. Discuss its significance in teaching and learning of Science. 7+7

(Turn over)

3. a) What is scientific temper? Explain some ways to inculcate scientific temper among the students through teaching of science? 4+10

Or

- b) Point out some recent issues and challenges in teaching and learning of Science in Nagaland. Suggest some strategies to overcome these issues and challenges. 7+7
4. a) Explain how misconceptions and superstitions existing in our society create barriers of Science. Support your answer with appropriate examples. 14

Or

- b) Analyze and compare Secondary Science curriculum of CBSE and NBSE. According to you, which science curriculum between these two is better for learning of Science? Justify. 8+6
5. Write notes on **any two** of the following: 7+7
- a) Process skills in Science and its importance
  - b) Scientific method
  - c) Co-relation among disciplines of Science
  - d) Professional preparation of teachers

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**2024**

**Bachelor of Education**

**( Pedagogy of Teaching Social Science – I )**

Paper – 7(i) (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Explain the concept Social Science. Do you think any difference in the meaning of Social Science and Social Study-Justify your answer? 5+9

*Or*

- b) What are the important aims and objectives of teaching Social Science at School levels? Describe the interconnection among the core components of Social Sciences? 7+7

2. a) What is the main idea of constructivism? Describe the constructivist model of teaching social science with a suitable example? 6+8

*Or*

- b) Elaborate Disciplinary, Interdisciplinary and Multidisciplinary Approach of Teaching Social Science. 4+5+5

*(Please turn over)*

3. a) What are the major problems social science teachers are facing in school? How teacher can incorporate local knowledge or Indigenous knowledge in social science teaching learning process. 7+7

*Or*

- b) What is Critical Pedagogy? How teacher can inculcate critical thinking in Social Science Classroom – Elaborate with an example. 7+7

4. a) What do you mean by spiral curriculum? What are the principles of curriculum construction for school level? 5+9

*Or*

- b) What are the necessary qualities a Social Science textbook should possess? Debate as method of teaching – Elaborate. 9+5

5. Write notes on *any two* of the following: 7+7

- a) Role of Field trip in Teaching Social Science
- b) Survey approach of teaching Social Science
- c) Behaviorist idea of Learning
- d) Qualities of a Social Science Teacher

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2024

**Bachelor of Education**

**( Pedagogy of Teaching Mathematics – I )**

**Course – 7(i) (iv)**

*Full Marks : 70*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer any **five** questions within the internal option*

1. a) Reflect on the contributions of some Mathematicians to the development of Mathematics. Discuss the significance of recognizing and appreciating their contributions on the teaching and learning of Mathematics.

7+7

**Or**

- b) How does the aesthetics aspect of mathematics contribute to the appreciation and understanding of the subject? Provide examples to clarify your answer.

10+4

2. a) Discuss strategies for encouraging learners to ask probing questions in mathematics classroom. Provide examples of activities and techniques that promote active engagement in Mathematics.

7+7

**Or**

- b) Discuss the principles and approaches employed in the construction of school mathematics curriculum. Provide examples to illustrate its influence.

10+4

*(Please turn over)*

3. a) Explain the general aims of teaching mathematics and their significance in the context of mathematics education. How do these aims contribute to the holistic development of students' mathematical abilities?

7+7

*Or*

- b) Compare and contrast the objectives of teaching mathematics outlined in Bloom's Taxonomy. How do these hierarchical levels of objectives facilitate the development of students' cognitive skills?

7+10

4. a) How do behavioristic-cognitive and constructivist approaches to Mathematics teaching differ in instructional methods? Provide examples to support your answer.

10+4

*Or*

- b) Discuss the role of strategies such as drill work, home assignments, group learning, self-regulated study in facilitating deeper understanding of mathematical concepts.

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5. Write note on *any two* of the following-

7+7

- a) Building blocks of Mathematics
- b) Cultivating learner's intuition
- c) Concept of school Mathematics curriculum
- d) Methods of teaching Mathematics

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