Bachelor of Education

(Childhood and Growing Up)

Course - I

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Differentiate between Growth and Development. Elucidate on how knowledge about Growth and Development would help you as a teacher.

7+7

Or

b) Elaborate on the influence of any four factors on Growth an Development.

14

2. a) Discuss Kohlberg's Moral Development theory. Elucidate on its educational implications for a teacher.

8+6

Or

b) Discuss the emotional development of the adolescents. How can a secondary teacher help the adolescents deal with the emotional challenges they go through during the staage?

8+6

3. a)	Explain the Multi-Intelligence Theory of Howard Gardner. What are its educational implications in the present educational system?	8+6
	Or	
b)	Define Motivation. What are the different types of motivation? Elaborate on the various techniques for enhancing learner's motivation.	2+6
4. a)	Analyse the impact of technology and explain that how does it bring out positive and negative effects on the students.	14
	Or	
b)	Discuss how Multi-Culturalism is impacting the development of the growing children. Explain the role of the teacher in addressing the problems of the growing children with regards to Multi-culturalism.	8+6
		0.0
5.	Write notes on any two of the following:	7+7
a)	Maslow's Hierarchy of needs theory.	
b)	Influences of child-rearing practices and peer group on development of personality	
1	G.:-:4-	

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d) Social development during childhood period

NU-B.Ed

Bachelor of Education

(Contemporary India and Education)

Course - 2

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Explain the nature and aims of Education. Bring out the conceptual distinctions between Education and Schooling. 7+7

Or

- b) Illustrate the contribution of Dr. Radhakrishnan in the field of education with special reference to NEP 2020. Comment on its relevance to present education system.
- 2. a) Define Human values. Discuss the role of teacher imparted values through the school curriculum.

 4+10

Or

Explain the concept of Emotional and National integration.
 Elucidate the role of education in ways and means of developing National Integration.

3.	a)	Define Nationalism. Why is it important? Explain the role of a teacher in achieving Nationalism in the students.	2+2+10
		Or	
	b)	Explain the concept of UEE. Discuss the measures and strategies to achieve the goal of UEE.	4+10
4.	a)	What is Skill based Education? Indicate the importance and advantages of skill based Education.	2+6+6
		Or	
	b)	Explain Vocationalization of Education. Highlight the importance of Vocational Education with suitable examples.	4+10
5.		Write notes on any two of the following:	7+7
	a)	Issues and challenges faced by government and private	
	b)	schools in maintaining quality education in your state. Right to Education, 2009.	
		Multiculturalism .	
	d)	Role of education as development of Life Skills.	

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Bachelor of Education

(Language Across the Curriculum)

Course - 3

Full Marks: 35

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer any three questions within the internal options

 a) Examine the role that language plays in Education and Curriculum. Discuss four factors that affect language learning in Nagaland.

6+8

Or

- b) Discuss the role that language plays in construction of knowledge. How can multilingualism be used as a resource while teaching learning?
- 7+7

7+7

2. a) What are Registers? Explain the features of Registers with appropriate examples.

Or

 b) Discuss how understanding of text structure help in reading Comprehension. Explain how you will activate the schema of Secondary School Learned for Reading Comprehension 6+8 3. Write note on any one of the following:

7x1

- a) Critical review of Medium of Instruction in your State.
- b) Questioning in the classroom.
- c) Schema Theory

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B. Ed-3/23

Bachelor of Education

(Understanding Disciplines and Subjects)

Course - 4

Full Marks: 35

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

 a) Explain Traditional and Modern forms of knowledge. As a teacher, how will you apply the importsance of both the forms in the teachings learning process.

6+8

Or

b) What do you mean by Discipline. Critically analyse the relationship of disciplines with school subjects.

5+9

2. a) Discuss the meaning of Scientific Temper. Explain with examples how Scientific Temper can be developed through Science Education.

4+10

Or

b) Discuss two general aims of teaching-learning lasnguage. How does language competency contribute in enhancing teachinglearning in other subjects.

2+12

3. Write notes on any one of the following:

7

- a) Role of language in child's acquisition of knowledge and intellectual growth.
- b) Importance of learning Mathematics in our daily life.
- c) Factors for declining status of Social Sciences as a subject.



Bachelor of Education

(Understanding Disciplines and Subjects)

(OLD COURSE)

Full Marks: 35

Course - 4

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Define Knowledge. Discuss the process and role of a Teacher in knowledge construction.

2+6+6

Or

b) Select a School Subject of your choice and discuss with example, how the contents of that Subject are chosen. Elucidate on the difference between School Subjects and Disciplines.

8+6

2. a) Explain any one Co-curricular Activity in Science. Elaborate how that activity can help develop Scientific Temper in students.

7+7

Or

b) Describe the Scientific Method. Discuss how Scientific Method can be used for solving social problems, with a suitable example.

6+8

3.	a)	Learning Mathematics in your state. Suggest measures to solve them.	8+6
		Or -	
	b)	How can Social Sciences contribute in developing responsible members of Society? What steps can you take to remove the hierarchical importance given to different school subjects?	7+7
4.	a)	Discuss the centrality of Language in Education. Critically comment on the issues in Language Teaching with regards to the 3-Language Formula in India.	6+8
		Or	
	b)	Suggest suitable measures to bridge the gap between Teacher's Language and Child's Language that impacts Learning. Illustrate with examples the importance of Language in Mathematics Learning.	14
5.		Write notes on any two of the following:	7+7
	a)	Significance of Integrating Traditional Knowledge with Modern Knowledge	
	b)	Correlation between Mathematics and Social Sciences with examples	
		Role of Language in Children's Intellectual Development	
	d)	Importance of Science as a Subject of Study in School Curriculum	