

2024

**Bachelor of Education**

**( Assessment for Learning )**

**Course – 5 (OLD COURSE)**

*Full Marks : 70*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer all questions within the internal options*

1. a) Differentiate between formative and summative evaluation with suitable examples. Discuss the different types of evaluation techniques you would use as a teacher while evaluating your students with special reference to formative evaluation.

3½+3½+7

*Or*

- b) Differentiate between Absolute Grading and Relative Grading. Critically analyse the grading system followed in your state for secondary school students.

8+6

2. a) Explain in detail projects task as a tool for assessment and evaluation for school subject in your own pedagogy.

14

*Or*

- b) Explain the meaning of standardized test. Discuss the criteria of a good test.

6+8

*(Please turn over)*

3. a) Elaborate Psycho-social dimension of assessment. As a teacher, what are the assessment tools you would use to determine the psycho-social dimensions of the students? 7+7

*Or*

- b) Discuss the contemporary trends in Education with special reference to online assessment. 14

4. a) Discuss in detail the different types of teacher's feedback to students. As a teacher, how would you use feedback for taking pedagogical decisions? 6+8

*Or*

- b) Who are considered students with special needs? Discuss the role of school's readiness for addressing students with special needs. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Continuous and Comprehensive Evaluation.
- b) Advantages of Assignment as a task
- c) Steps to maintain a comprehensive learner profile
- d) Attitude of teachers towards students with special needs
- e) Constructivism

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## Bachelor of Education

( Learning and Teaching )

Course – 6 (OLD COURSE)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal option*

1. a) Explain the meaning of Teaching. What are the psychological principles you will consider while teaching? Justify with suitable examples. 4+10

*Or*

- b) Elaborate the importance of learners in and outside school and teaching as a complex activity. 7+7

2. a) Explain the concept of constructivism in Education. Bring out clearly the role of a teacher in co-operating Constructivist Approaches in the classroom. 6+8

*Or*

- b) Explain Jean Piaget's theory of human learning. Discuss its relevance and applicability to Modern Education. 7+7

*(Please turn over)*

3. a) What is Transfer of Learning? As a teacher, what strategies would you use to strengthen Transfer of Learning in pupils? 5+9

*Or*

- b) What are Individual Differences of learners? As a teacher, how would you cater to the individual needs of diverse learners in a classroom? 4+10

4. a) Define Mental Health. What are the factors influencing Mental Health? What is the role of a teacher in building a sound Metal Health among the student? 2+6+4

*Or*

- b) Explain Group Dynamics. What is the role of a teacher in improving Group Dynamics? 6+8

5. Write notes on *any two* of the following- 7+7

- a) Domains of Learning
- b) Characteristics of Gifted and creative children
- c) Teaching as a Profession
- d) Home related factors contributing to learning and teaching

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2024

**Bachelor of Education**

**(Methodology of Teaching English – I)**

**Course – 7a (i) (OLD COURSE)**

*Full Marks : 70*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer all questions within the internal options*

1. a) Critically analyze the role of Language reference to 'gender'. As a teacher, how will you foster Multi-cultural Awareness in a Language Classroom? 7+7

*Or*

- b) Explain the constitutional provisions made in Articles 343 – 351 on Language Education. Analyze the Three-Language Formula with special reference to your state. 7+7

2. a) Analyze the role of English I the Post-colonial period. Explain five (5) challenges of Teaching English in your state. 7+7

*Or*

- b) Explain the position of English as a Second Language in India and English as a 'link language' I global context. 7+7

*(Please turn over)*

3. a) Explain the Constructivist Approach to Language Teaching and Learning with reference to Lev Vygotsky. Discuss its merits and demerits. 5+4½+4½
- Or*
- b) Explain the principles of Situational Method of Language Teaching and Learning. Discuss its merits and demerits. 5+4½+4½
4. a) Explain the Organization of sounds of English Language. State the importance of Phonetic Symbols used in English Language. 7+7
- Or*
- b) What are the Sub-skills of Listening and Speaking? Elucidate how 'Story telling' and 'Role play' can be used to develop listening and Speaking skills of secondary level students. 7+7
5. Write short notes on *any two* of the following: 7+7
- a) Language and Power
  - b) Loud Reading and Silent Reading
  - c) Word stress and Sentence stress
  - d) 'Vocabulary – in – Context'

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