

2022

Bachelor of Education**(Assessment for Learning)****Course - 5***Full Marks : 70**Time : 3 hours*

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Explain the term 'Assessment for learning' and 'Assessment of learning'. Critically comment on the issues in assessment and evaluation in your state, from a constructivist paradigm. **4+10**

Or

- b) Discuss the current practices of assessment and evaluation at the Secondary School level. Why should the process of evaluation be made comprehensive and continuous. Comment on the grading system adopted in your state. **5+4+5**

2. a) Mention two instructional objectives for a performance task at elementary level. Prepare an assessment tool to assess the task. Discuss the different steps involved in organizing the task.

Or

- b) What is Achievement test? As a teacher, how would you develop the steps in the construction of your Achievement test? **4+10**

(Please turn over)

3. a) Rationalize the use of assessment for feedback in taking pedagogical decisions. Discuss the types of teacher feedbacks for improving performances of learners. 5+9
- Or*
- b) What is a learner profile? Highlight the uses of learner profile for student and teachers. As a teacher, how would you communicate your feedback of assessment to your student's parents? 4+4+6
4. a) Who are considered as learner with low mental ability? Discuss formal and informal assessment of students with special needs by giving suitable examples. 4+10
- Or*
- b) Discuss in detail the role of a teacher in visualizing appropriate assessment tools for students with special needs. 14
5. Write notes on *any two* of the following: 7+7
- a) Types of Grading System
 - b) Merits and demerits of online assessment tools.
 - c) Psycho-social dimension of assessment tools.
 - d) The different aspects to be considered in maintaining students portfolio. Elaborate briefly

★ ★ ★

2022

Bachelor of Education**(Learning and Teaching)**

Course - 6

*Full Marks : 70**Time : 3 hours*

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) Define Teaching. As a teacher, what are the different aspects that need to be considered while teaching in a diverse classroom? Substantiate your answer with suitable examples. 5+5+4

Or

- b) Discuss the various psychological principles of teaching. How would knowledge about them help a teacher to become more efficient in his/her profession? 9+5

2. a) Explain the Law of Effect and Law of Exercise. Cite one example each as to how you would apply the two laws in your teaching. 7+7

Or

- b) Compare the Behaviorist and Constructivist Approaches to learning. 14

(Please turn over)

3. a) What is Transfer of Learning? As a teacher, what strategies would you use to strengthen Transfer of Learning in students? 5+9

Or

- b) Who is a slow/backward learner? What are the various ways in which these learners can be identified? Bring out the role of teacher in educating them. 3+4+7

4. a) Enumerate the various areas in which individuals differ from one another. What role can a teacher play to cater to such differences among students? 7+7

Or

- b) Discuss the concept of Social Adjustment. Explain how social maturity and interpersonal relationship influences social adjustment. 5+9

5. Write notes on *any two* of the following- 7+7

- a) Factors influencing Mental Health
- b) Educational implication of Piagets Cognitive Theory of Learning
- c) Characteristics of gifted children
- d) Importance of connecting teaching learning activities with life experiences

★ ★ ★

2022

Bachelor of Education

(Methodology of Teaching English – I)

Course – 7a (i)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Discuss the role of language with reference to 'identity'. Explain four (4) ways to create multi-cultural awareness in language teaching. 6+8

Or

- b) Explain the constitutional provisions made in Article 350 A. Analyze the Three-Language Formula with special reference to your state. 6+8

2. a) Elucidate the significance of English as a colonial language. Critically examine the language issues in Post-Independent India. 7+7

Or

- b) Highlight the changed role of English language in the 21st century? Discuss the major challenges of teaching and learning of English in India. 7+7

(Please turn over)

3. a) Differentiate between language learning and language acquisition. Expand Stephen Krashen's Natural Approach to language teaching. 4+10

Or

- b) Explain the principles of the situational approach to language teaching. Discuss the advantages and disadvantages of the approach at the secondary level. 4+10

4. a) What are the advantages of teaching '*Grammar in context*'? Devise a vocabulary game for class IX. 5+9

Or

- b) What are the subskills of listening? Elucidate how you (as a teacher) will use (i) authentic materials and (ii) multi-media resources to develop listening and speaking skills of your students. 4+5+5

5. Write short notes on *any two* of the following: 7+7

- a) Language policy in POA 1992
- b) Intonation in English language
- c) Importance of the phonetic symbols in English language
- d) Reading aloud and silent reading

★ ★ ★

2022

Bachelor of Education

(Methodology of Teaching Social Sciences – I)

Course – 7a (ii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions from within the Internal options

1. a) Explain the term Social Science and indicate its importance in the school curriculum. Differentiate between Social Science and Social Studies. 4+5+5
- Or**
- b) Enumerate the core component of Social Sciences. Describe its scope in school curriculum. 7+7
2. a) What are the aims of teaching Social Sciences at the Secondary level as per NCF 2005? How would you as a teacher help achieve this aims. 7+7
- Or**
- b) Elucidate the Goals of Education. How does Social Sciences as a school subject aid in achieving these Goals? 7+7

(Turn over)

3. a) Which, in your opinion is a better approach to teaching-learning Social Sciences-Behaviorist or Constructivist Approach? Justify your answer. 14

Or

- b) Do you agree that teaching-learning Social Sciences can be made more meaningful through critical Pedagogy? Justify. 14

4. a) What are the issues in teaching-learning Social Sciences? How can you as a teacher help to address these issues? 7+7

Or

- b) What is the importance of learning Political Science? Identify a topic in Political Science and explain how you would teach the topic using Constructivist Approach. 7+7

5. Write notes on any two of the following: 7+7

- a) Reasons for the Apathy towards Social Sciences among learners.
- b) Importance to study Civil Rights in modern society.
- c) Disciplinarity vs Integration of content
- d) Importance of Socio-Cultural context in teaching-learning Social Sciences.

★ ★ ★

2022

Bachelor of Education**(Methodology of Teaching Science – I)**

Paper – 7a (iii)

*Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) *“Constructivism emphasizes the importance of each pupils active construction of knowledge through the interplay of prior learning and new learning”*. Discuss the distinctive features of constructivist science teaching using suitable example from your classrooms teaching. 14

Or

- b) Point out the systematic reforms in Science education as envisaged in NCF 2005. Analyse its implementation in your states' school curriculum. 7+7

2. a) Discuss with examples the different values that can be develop among the learners through science teaching. 14

Or

- b) Discuss the importance of performing experiments in secondary level. Suggest some ways to make science learning more meaningful through performing of experiments. 7+7

(Please turn over)

3. a) Discuss some common misconception in science developed by students and suggest ways to rectify those misconceptions as a science teacher. 7+7

Or

- b) What are the main objectives of teaching science at the secondary level? Based on your school experiences, discuss how would you achieve these objectives. 7+7

4. a) What is Scientific attitude? As a science teacher, how would you help your students in developing scientific attitude? 4+10

Or

- b) How can a teacher use the scientific method of teaching in a classroom? Explain with suitable examples. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Correlation among disciplines of sciences
- b) Landmarks in the history of education with respect to science education
- c) Issues in teaching chemistry
- d) Socio-cultural context in construction of Scientific Knowledge

★ ★ ★

2022

Bachelor of Education

(Methodology of Teaching Mathematics – I)

Course – 7a (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions within the internal option

1. a) Write the contribution of Aryabhatta in the field of Mathematics. 14

Or

b) To you, what is the aim of teaching mathematics? Explain the values of teaching mathematics. 4+10

2. a) As per NCF-2005, what are the salient features of teaching mathematics at secondary level? State the objectives of teaching mathematics as per NCFT-2009. 8+6

Or

b) Make a comparative discussion on analytic and synthetic methods of teaching mathematics with the help of example. 14

(Please turn over)

3. a) Is intuition important in mathematics? What are the examples of intuition in mathematics? Write the difference between logic and intuition with suitable examples? 4+4+6

Or

- b) What is the difference between Approaches of teaching and method of teaching? Explain different approaches of teaching mathematics. 8+6
4. a) What is project method? Discuss the steps involved in project method of teaching mathematics with example. 2+12

Or

- b) How will you arouse the maintain interest in mathematics in your classroom. 14
5. Write note on *any two* of the following- 7+7
- a) Contributions of Euclid
 - b) Concept of necessary and sufficient condition
 - c) Drill work and brain storming
 - d) Importance of dialogue among peer group

★ ★ ★