

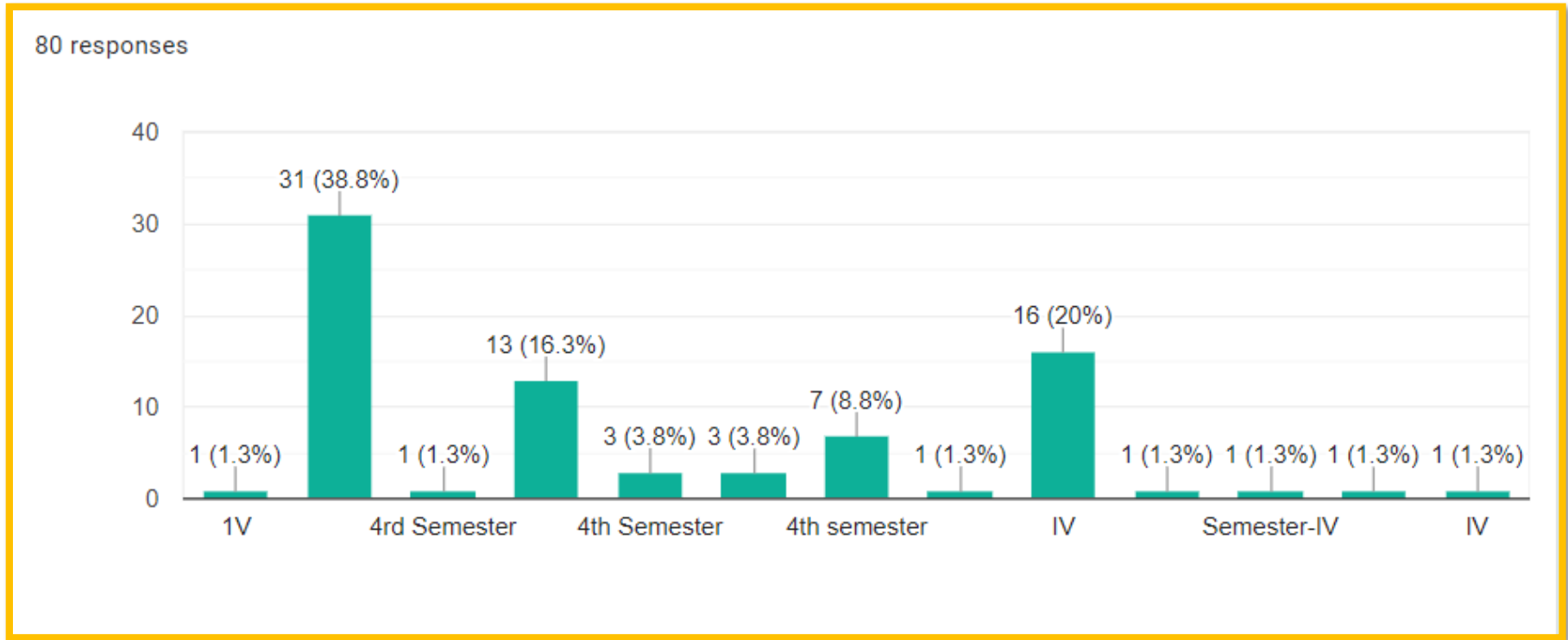
# Feedback Report

Semester-IV ( May,2023 )

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MITE, Kohima

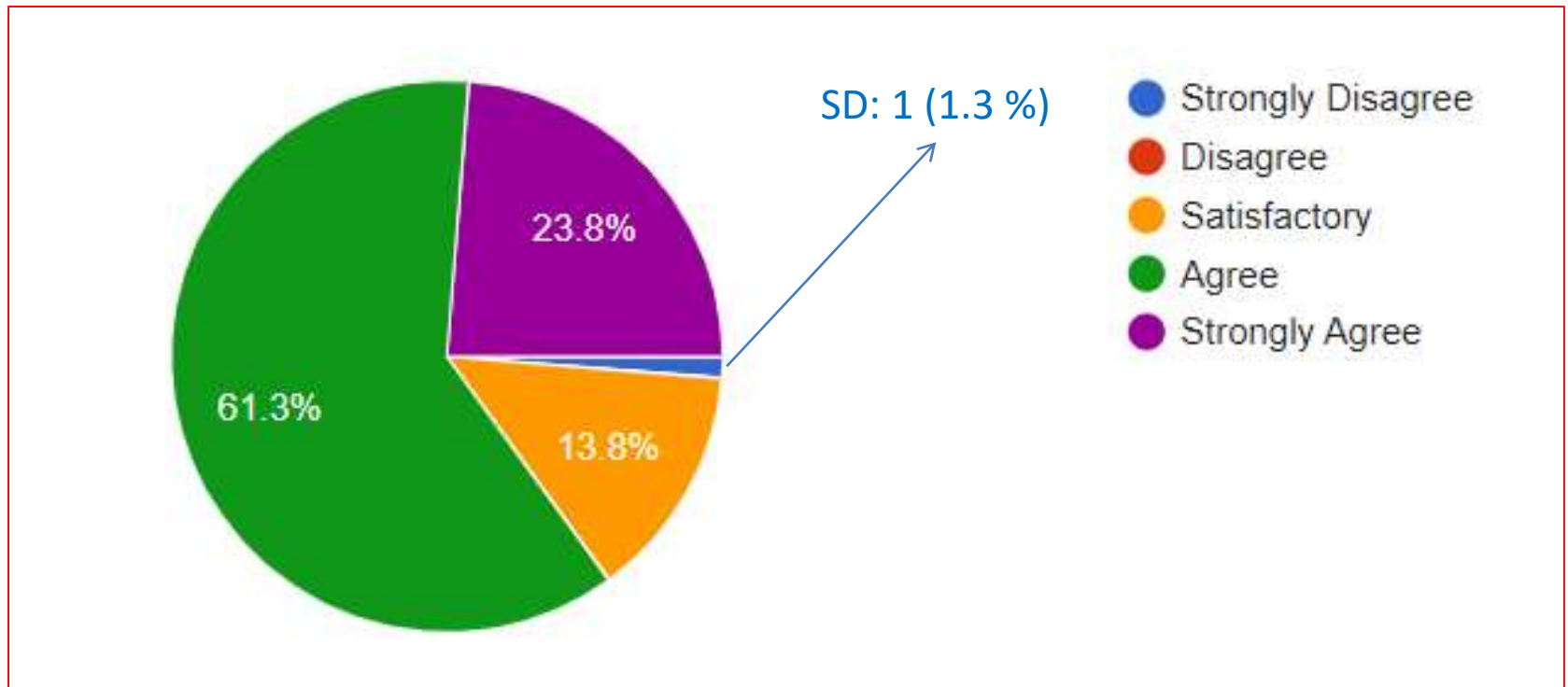
# Total Number of Respondents: 80



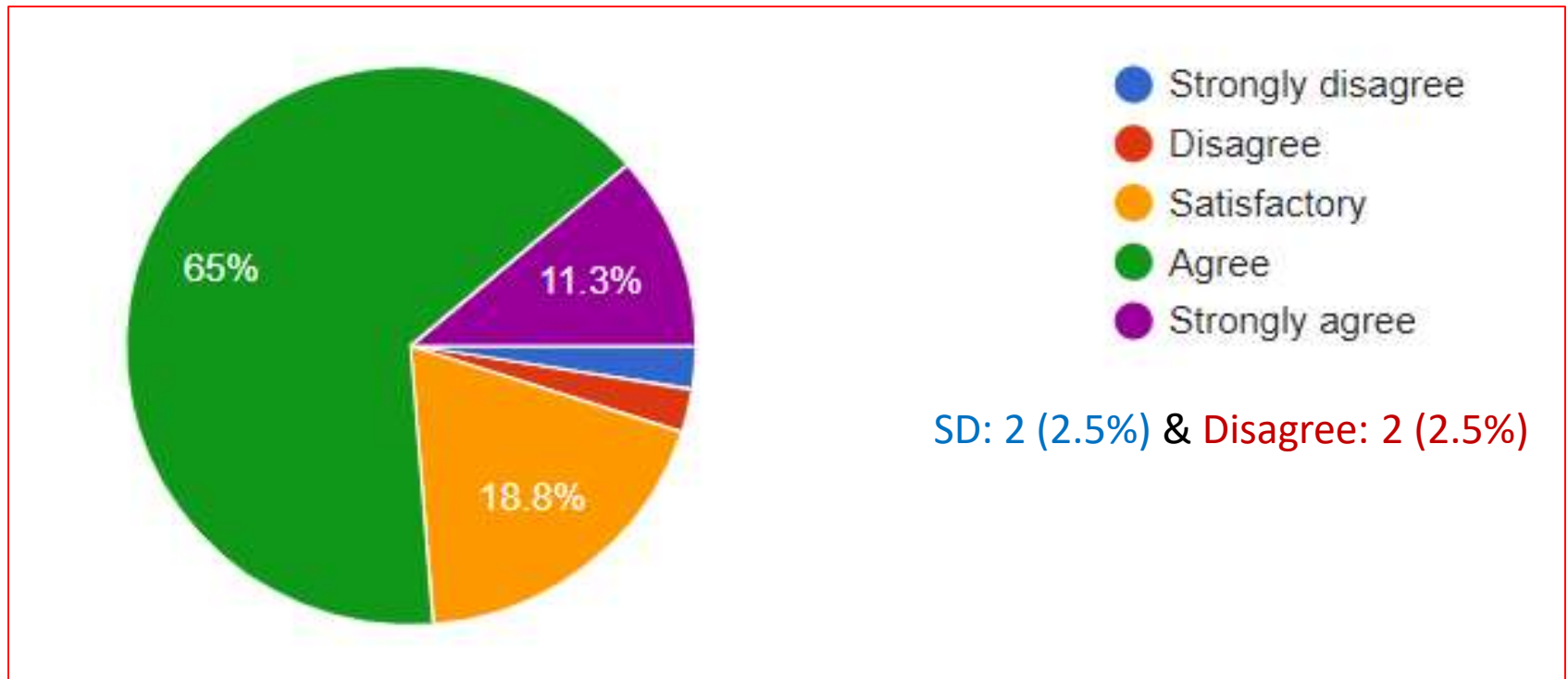
# Number of Respondents as per the respective pedagogy

Pedagogy of English:	21
Pedagogy of Social Science:	42
Pedagogy of Science:	13
Pedagogy of Mathematics:	04

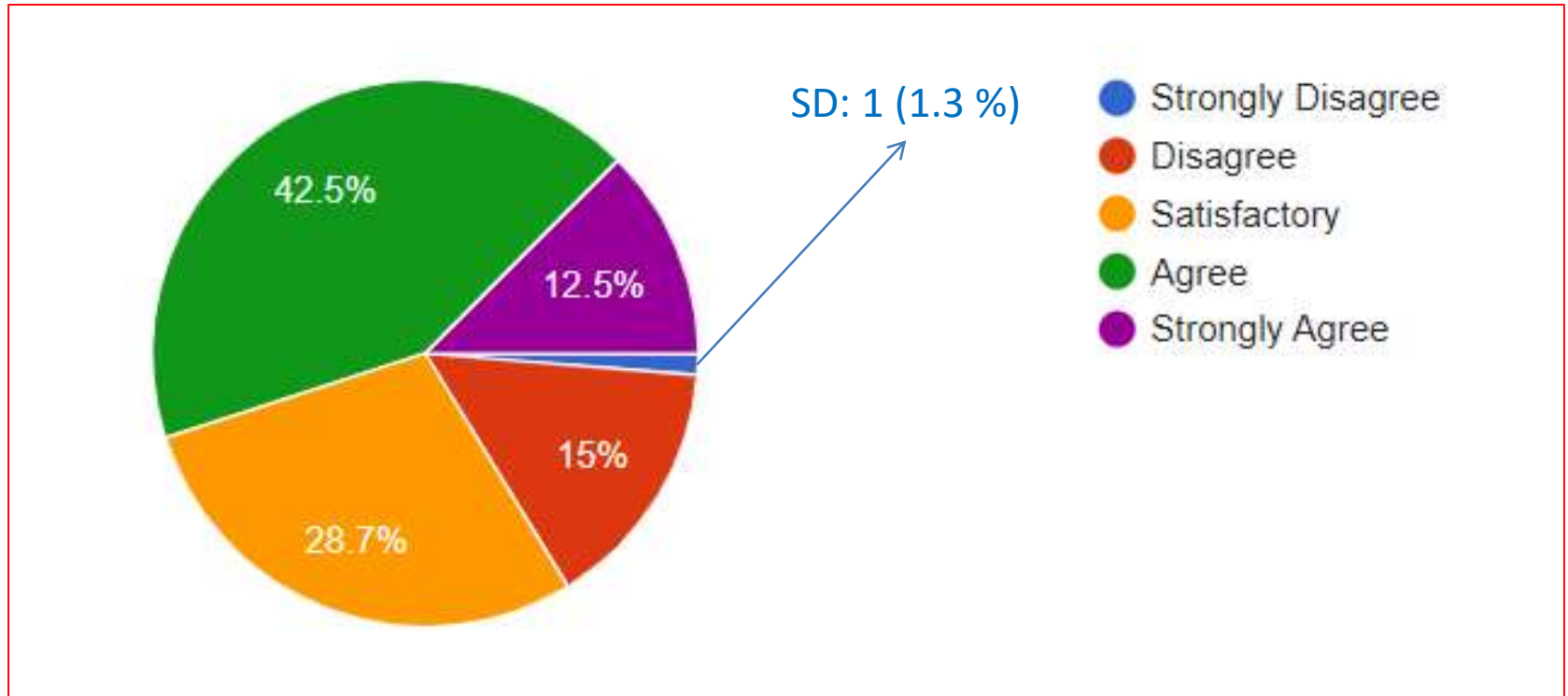
# 1.The teacher educator has mastery over the course content.



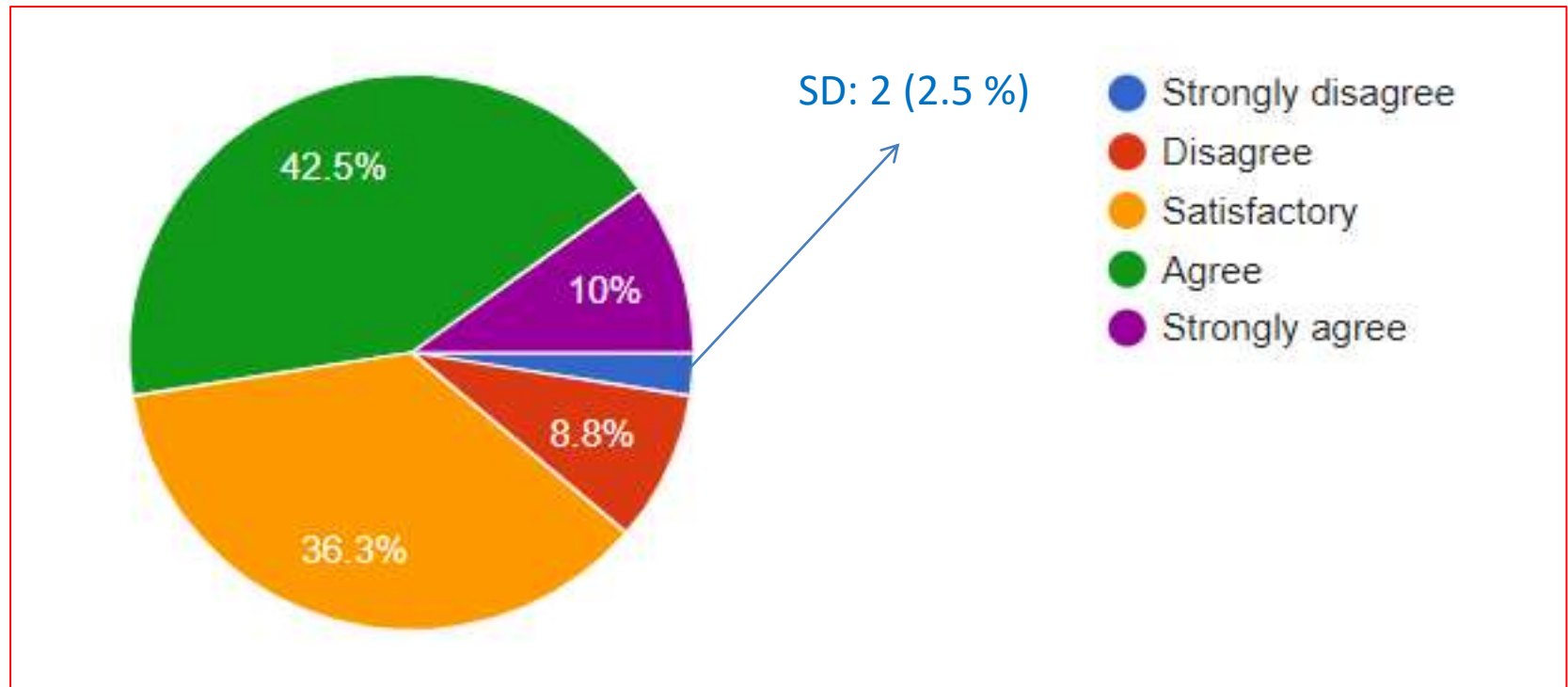
2. The teacher educator linked the subject to real life experiences and created interest in the subject.



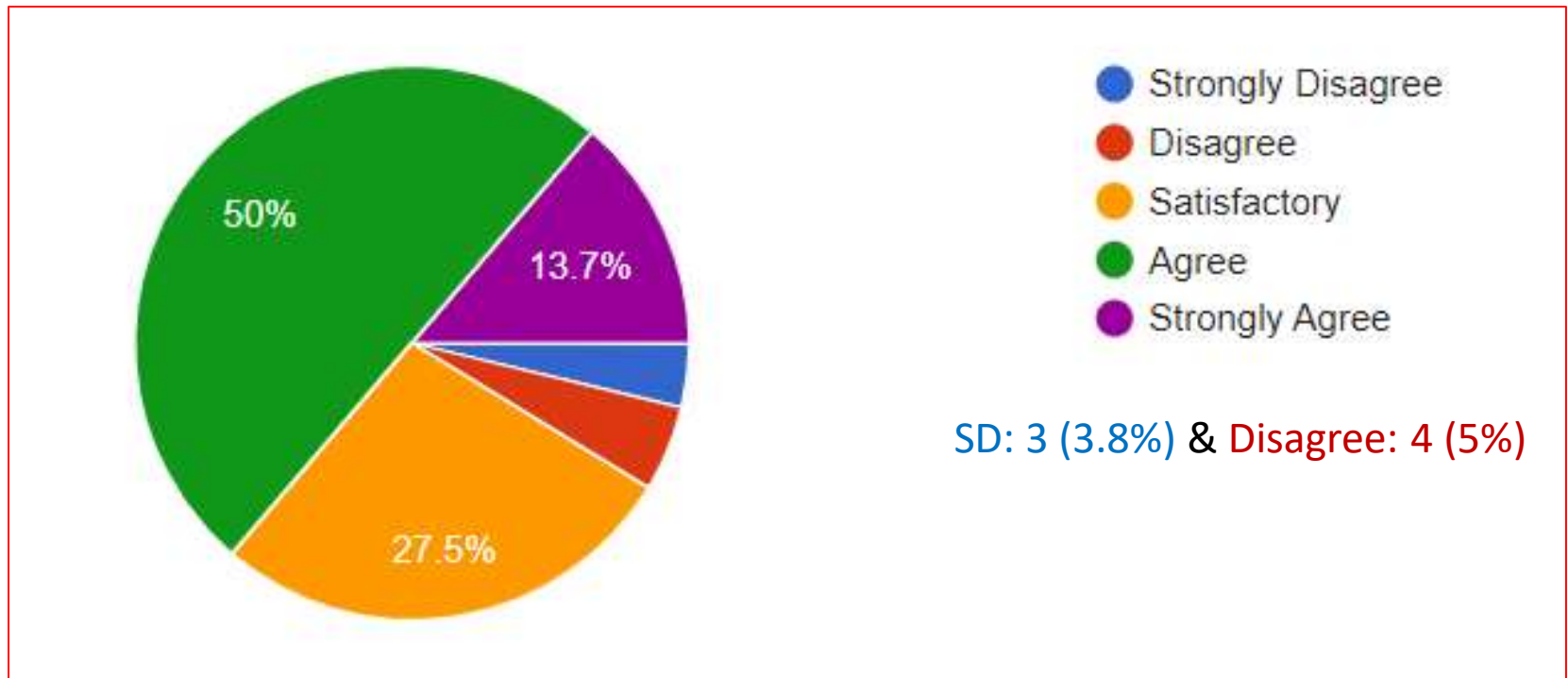
3. The teacher educator provided guidance/counseling in academic and non-academic matters in and outside the class.



#### 4. The teacher educator used innovative approaches and promotes the interactive process in teaching.

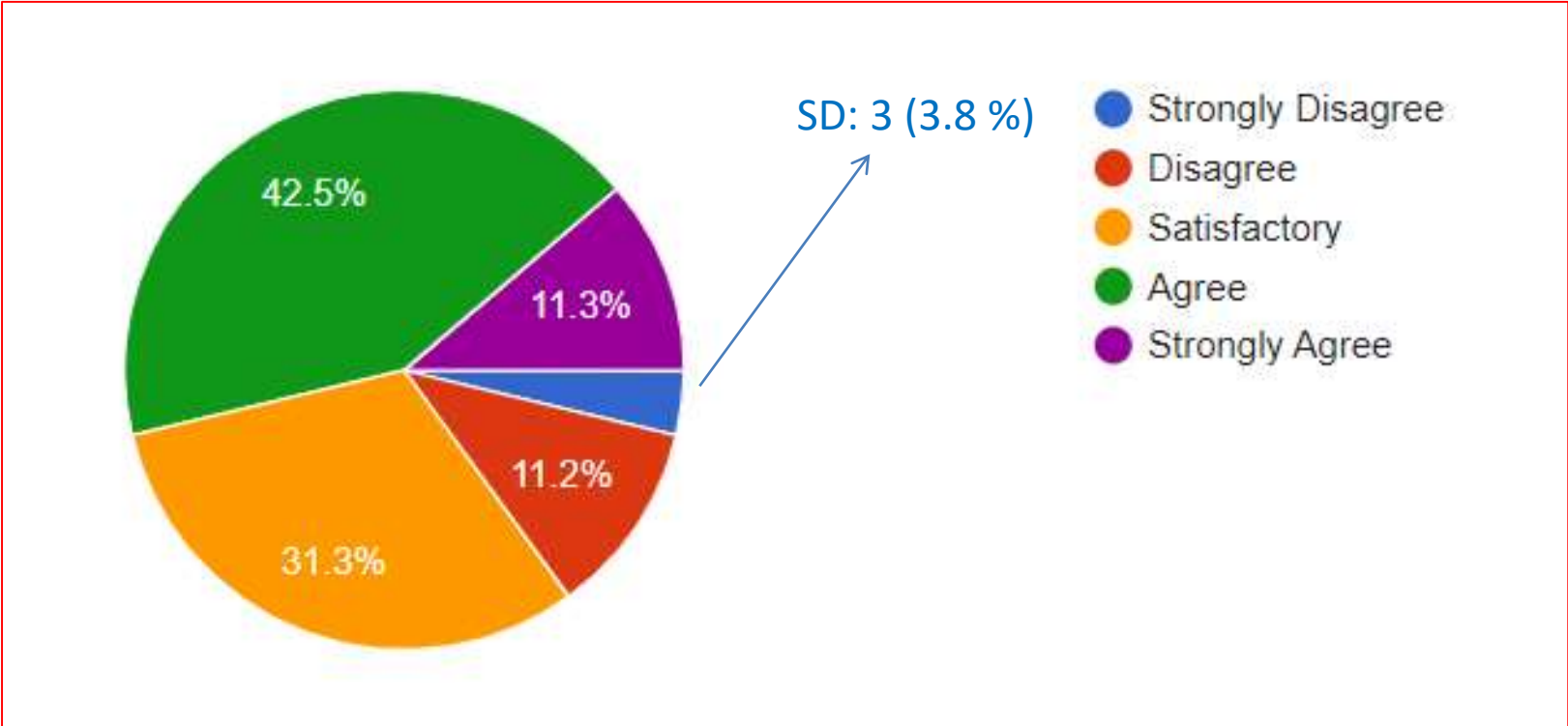


5. The teacher educator presented/provided course material in a clear manner that facilitated understanding.

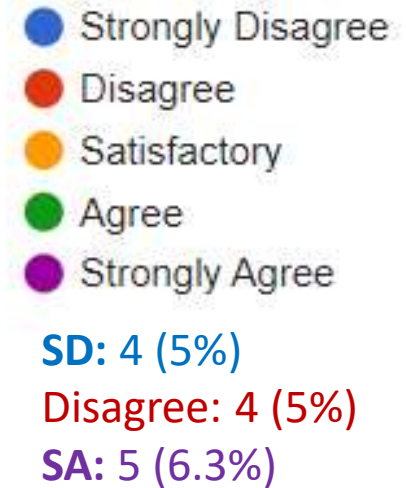
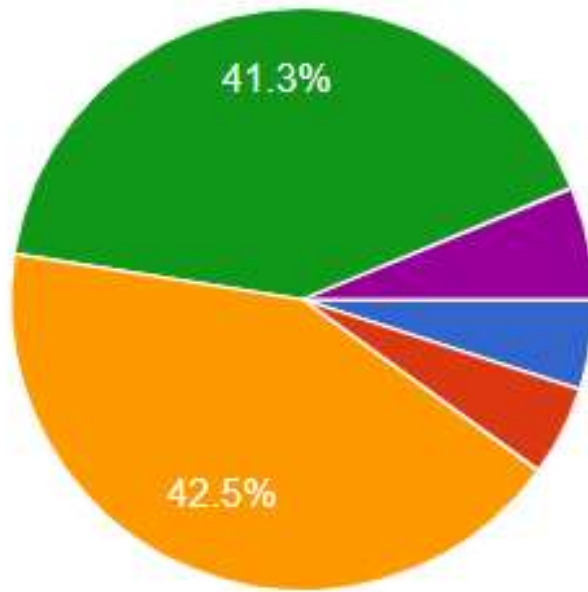




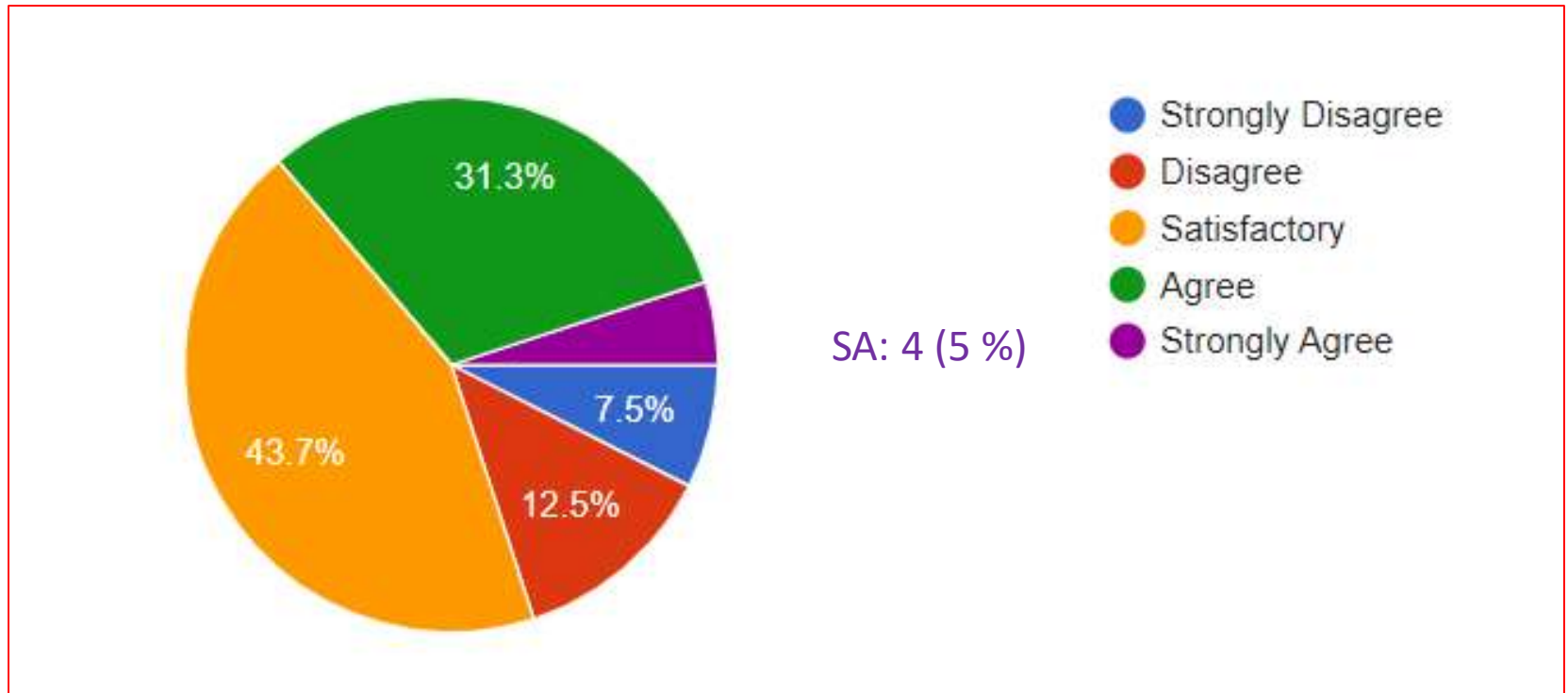
# 6. School Internship programme was well organised.



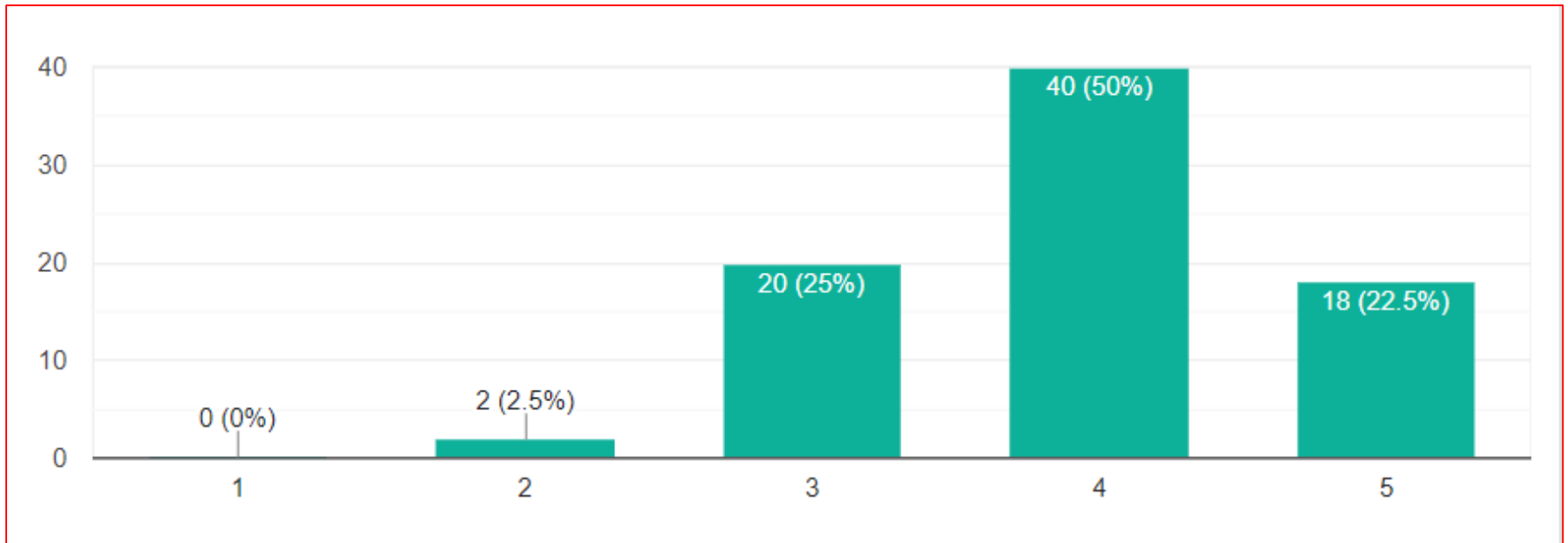
## 7. The schedule of the whole semester was completed as per the academic calendar.



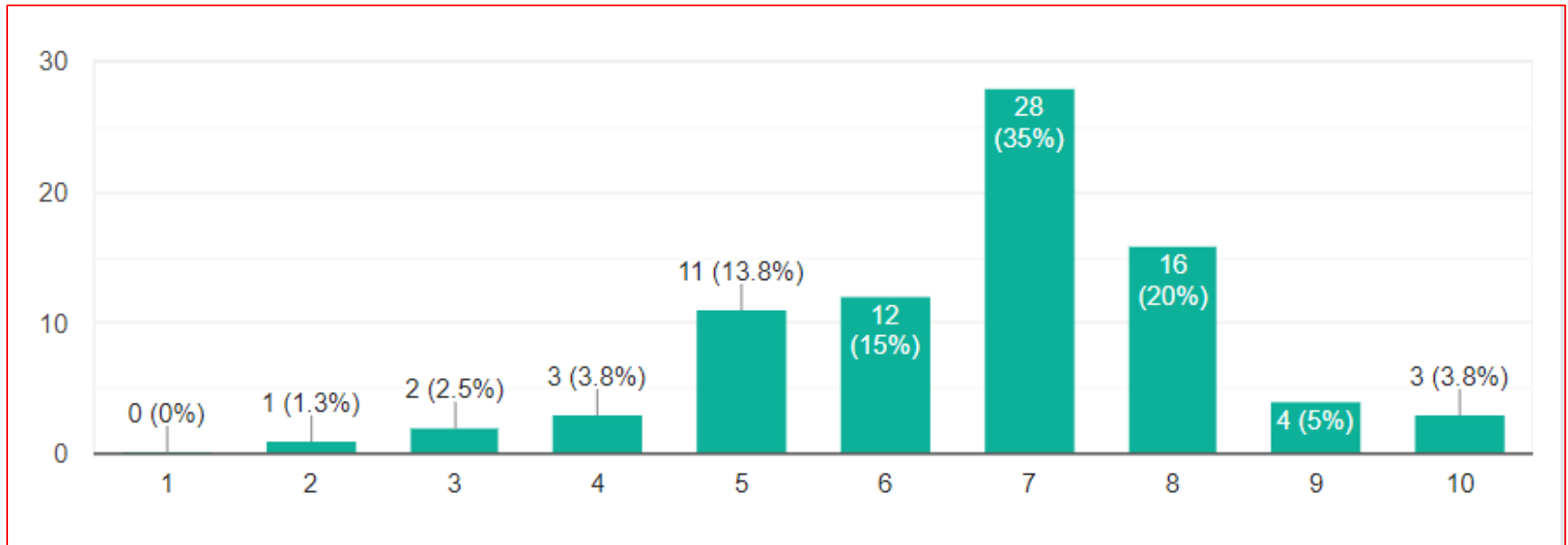
## 8. Grievances/problems are redressed and resolved well in time.



## 9. Course-7b (Respective Pedagogy): Overall Grading (Course Coverage, Facilitating Classroom, Providing Materials, Evaluation & Guidance)



## 10. Overall, how you would rate the quality of teaching & learning environment at College



11. As per your observation and experiences Please give your comments & Suggestions related to any specific area (Course Coverage, Examination & Evaluation, Micro Teaching workshop, 5E Learning Plan workshop, Block Teaching, School Internship)

1. Overall good. But I would suggest that, it would have been much better if the concern pedagogy teacher supervised us during 5E Learning Plan Workshop, Block Teaching and School Internship because, different feedbacks from different pedagogy teacher-educator made us confused, on how to go about.
2. The institute served its full duty in incubating student teachers in intensive training and correcting, pertaining to preparing learning plans and block teachings. As with regards to school internship, allotment of schools may be done prior to a month's time so that problems of scheduling may be perhaps avoided.

3. Overall good. But I would suggest that, it would have been much better if the concern pedagogy teacher supervised us during 5E Learning Plan Workshop, Block Teaching and School Internship because, different feedbacks from different pedagogy teacher-educator made us confused, on how to go about.
4. The institute served its full duty in incubating student teachers in intensive training and correcting, pertaining to preparing learning plans and block teachings. As with regards to school internship, allotment of schools may be done prior to a month's time so that problems of scheduling may be perhaps avoided.
5. One suggestion is that all the above mention should have to organize in a systematic ways and should give more specific time in different workshops.

6.
  - a. Learning plans workshops should be conducted from the beginning of the semester so that S-T would not face difficulties in the end semester.
  - b. For pre semester examination to be effective, time allotted for the preparation of pre semester exam should be more than that of the end semester. The days between pre semester and end semester should be closed enough.
  - c. Morning Assemblies should be conducted during the weekdays and not the week end.
  - d. Before submission of internal marks to the board, the student teachers must also be made aware of their marks.
7. Should give proper plan and introduction on micro and block teaching. Do not rush at the last moment.



8. Satisfactory with the turnout of the above mentioned areas, maybe a very strong suggestion will be the dire necessity for a more uniformed approach towards examination and evaluation through some prescribed and approved text books or references across the entire B.Ed. curriculum and it's affiliated institution. One cannot keep bearing the brunt of someone's diversified opinion and expectations, while being directed to another goal, the experience of being on the receiving end of someone's measuring stick is a huge disappointment and lays low enthusiasm to the course itself.
9. The Institute did its best in giving updates every now and then. There are lots of task and activities which the Student-Teachers tends to skip. That is so helpful. More efforts can be given in organising Workshop on 5E Learning Plan. Choosing of Schools for Practice Teaching should be informed a month before hand so that Student-Teachers get schools based on their convenience. Above all, it was a great experience. Thank you MITE.



*Thank you...*