

2025

Bachelor of Education
(Knowledge and Curriculum)

Course - 8

Full Marks : 70

Time : 3 hours

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Not to be issued.

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Discuss the nature of knowledge. Explain the process of knowing according to progressivist and constructivist. 6+8
- Or*
- b) Evaluate the different forms of knowledge. As a secondary school teacher, how will you apply traditional and modern knowledge in instructional process. 7+7
2. a) Explain concept of curriculum. Discuss the various types of curriculum used in education. 5+9
- Or*
- b) Discuss various dimensions of curriculum. Highlight the significance of curriculum and syllabus in providing effective learning experiences. 7+7

(Please turn over)

3. a) Discuss the influence of Indian Social conditions on curriculum development. How can school incorporate the values of democracy and critical multiculturalism in curriculum? 7+7

Or

- b) Discuss the concept of a curriculum for self-development. How can school design and implement such types of curriculum to promote the overall growth of learners? 6+8
4. a) Describe the major steps in curriculum development. Illustrate with suitable example for selecting and organizing appropriate learning experiences for secondary students. 10+

Or

- b) What is curriculum design? Explain the different orientations of curriculum design. 4+1
5. Write shorts notes on *any two* of the following: 7+7
- Distinction between knowledge and skill.
 - Khrisnamurthy's educational contribution to universalism.
 - Relevance of Rabindranath Tagore educational thoughts in promoting Nationalism.
 - Major components of curriculum.

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2025

Bachelor of Education

(Gender, School and Society)

Course - 9

Full Marks : 35

Time : 2 hours

The figures in the margin indicate full marks for the questions

Answer any three (3) questions within the internal option

1. a) Differentiate between gender and sex? Discuss the role of home and society in gender identity construction? 4+10

Or

- b) Analyze the role of different agencies in addressing gender inequalities with significant examples? Suggest measures to remove gender disparity in your classroom as a teacher. 10+4

2. a) What is disparity in sex ratio? Discuss the various factors leading to gender disparity in education and its efforts to address the issue. 2+6+6

Or

- b) Examine the role of teachers in creating safe space for students in schools? What should an institution do to address the issue of abuse for teachers and students? 7+7

(Please turn over)



3. Write notes on *any one* of the following-

7x1

- a) Gender-Just Education
- b) Traditional and Modern Values.
- c) Perception of safety at school and home.

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Bachelor of Education**(Creating an Inclusive School)****Course - 10***Full Marks : 35**Time : 2 hours**The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) What is inclusive education? Discuss the importance of barrier free environment and human resources in facilitating an Inclusive School. 4+5+5
- Or*
- b) State the characteristics of children with Specific Learning Difficulties. Discuss some strategies to teach children with Specific Learning Difficulties. 7+7
2. a) Explain any two supportive services required for meeting special needs in the classroom. Discuss the pedagogical strategies that a teacher can adopt to respond to individual needs of students. 7+7
- Or*
- b) Explain the Constitutional provisions for the Persons with Disabilities (PWD) Act, 1995. 14

(Please turn over)

3. Write notes on *any one* of the following-

- a) Characteristics of children with hearing impairment.
- b) Need and objectives of Inclusive Education.
- c) ICT tools for teaching children with special needs in an inclusive classroom.

7x1

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Bachelor of Education**(Pedagogy of Teaching Sciences – II)****Course – 7(iii) (ii)**

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer all questions from within the Internal options

1. a) Describe the steps followed during the construction of a science curriculum. Select an appropriate curriculum approach for Science Subject and justify your views. 8+6
- Or**
- b) Develop a detailed plan for nature watch on the topic 'Genetic diversity'. List out the objectives of Science Club and suggest relevant activity to achieve them. 7+7
2. a) You are teaching in a rural school with minimal facilities. Explain how you would teach the topic 'water cycle' using student-centered teaching methods. Describe how you would assess their learning. 7+4+3
- Or**
- b) As a science teacher, how would you teach the topic 'synthetic fibres' in class VII, using teacher centered methods. Describe how you would structure your lecture, demonstration etc. for effective teaching. 8+6

(Turn over)



3. a) Discuss on the concept of Achievement test. Construct an achievement test to evaluate a topic of your choice in science. 4

Or

- b) What are models of teaching? Which model of teaching would you prefer to teach the topic 'causes of water pollution'. Prepare a detailed plan for this topic using the selected model. 2
4. a) What are concept maps? With the help of an example, show how concept maps help students understand relationship between concepts. Justify how the use of concepts maps in teaching supports meaningful learning. 2

Or

- b) Justify the need to connect application of Physics and Chemistry in our daily life during teaching and learning situations. Cite relevant situations to support your arguments. 5
5. Write notes on **any two** of the following: 7
- a) Teaching and learning resources used in classroom teaching.
 - b) Develop a worksheet to be used while teaching the topic of 'Respiration' in animals.
 - c) Anecdotal record and checklist in students' evaluation.
 - d) Collaborative learning.

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Bachelor of Education**(Pedagogy of Teaching Social Science – II)**

Paper – 7(iii) (iii)

Full Marks : 70

Time : 3 hours

*Not to be issued.**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Explain the steps involved in Projects Method with relevant examples. How can you as a teacher, enhance students' learning in carrying out the Project Method? 10+4

Or

- b) What is Co-operative Learning strategy? Select any one technique and explain how you would organize it to facilitate co-operative students learning. 4+10

2. a) Explain the "syntax" of Jurisprudential Inquiry Model with the help of a Social Issue relevant to Social Sciences subject. 14

Or

- b) Explain Team Teaching Technique with a relevant example from Social Sciences subject. How would you facilitate students' learning using the technique? 10+4

(Please turn over)

3. a) Examine the importance of teaching-learning of History at the Secondary level. Select a topic from History and explain how you would teach the topic using Critical Pedagogy. 6+8

Or

- b) Examine the importance of teaching-learning Political Science at the Secondary level. Select a topic from Political Science and explain how you would teach the topic using Social inquiry Approach. 6+8

4. a) What is Pedagogical Analysis? Select any topic from Social Sciences at the Secondary level and explain how you would organize teaching-learning situation. 4+1

Or

- b) Describe the various aspect of Evaluations? Select an appropriate evaluation tools and develop criteria to assess the students' reasoning and Decision Making aspects. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Instructional and Nurturant Effects of Inquiry Training Model.
- b) Need for Secondary level students to understand the developmental challenges and problems in Indian Economy.
- c) Types and importance of concept mapping.
- d) Uses of Sociogram.

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Bachelor of Education

(Pedagogy of Teaching English – II)

Course – 7(iii) (i)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Explain the relevance of literature in the school curriculum. Analyse how translation can be used in the teaching-learning of Language at the Secondary level class. 6+8

Or

- b) Explain the objectives of teaching literature at the Secondary level. Analyse how Poetry can contribute to enhancing creativity in the secondary level learners. 6+8

2. a) Examine the relevance of teaching Indian Literature in English. Explain two tasks that can enhance the Study Skills of Secondary level learners in English Language. 4+10

Or

- b) What are the objectives of teaching 'Prose' at the Secondary level? Discuss a teaching strategy to teach a drama lesson of your choice at the Secondary level. 4+10

(Please turn over)



3. a) Discuss how materials are selected for the development of a textbook at the Secondary level for English Language Learning. 14

Or

- b) Explain the need for Language teachers to be researchers. What strategies would you adopt to help learners move away from rote learning to constructivist learning. 7+7

4. a) Analyse the different techniques of evaluation that can be used to assess Language learning of Secondary level learners. 14

Or

- b) Analyse the current practices of assessment and evaluation of English Language at the Secondary level of your state. 14

5. Write short notes on *any two* of the following: 7+7

- a) Connecting learning to the outside world.
- b) Debate as a co-curricular activity.
- c) Media in the School Curriculum.
- d) Activities to enhance imagination in learners.

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Bachelor of Education

(Pedagogy of Teaching Mathematics – II)

Course – 7(iii) (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions within the internal option

1. a) What is the importance of Teaching Aids in a Mathematics class? Illustrate with example various types of teaching Aids in Mathematics. 8+6
- Or*
- b) Elaborate purpose of writing Instructional Objectives. Select a suitable topic in Mathematics and prepare a detailed lesson plan by using Constructivist Approach. 4+10
2. a) Describe the essential qualities of a good text book in Mathematics. Also discuss the important qualities and role of a Mathematics teacher in facilitating effective learning. 6+8
- Or*
- b) What are the common barriers faced by teachers in utilizing learning resources in Mathematics? Suggest some strategies that teacher can adopt to handle these barriers effectively in classroom. 6+8

(Please turn over)



3. a) Why are different tools and techniques necessary for evaluating students? Explain with examples the tools used for assessing scholastic and non-scholastic areas in Mathematics. 6+8

Or

- b) What is the purpose of Evaluation? Discuss different types of evaluation strategies that can be used to assess students in mathematics by citing relevant examples. 4+10

4. a) Why are recreational activities important in the teaching-learning of mathematics? Explain with suitable examples. 10+4

Or

- b) Discuss the need and relevance of professional Growth for a mathematics teacher. Describe the role of the Mathematics Teacher's Association in this context. 5+9

5. Write note on *any two* of the following- 7+7

- a) Shortcuts of Vedic Mathematics.
- b) Importance of VAK Model in a Mathematics class.
- c) Importance of a Mathematics Laboratory in schools.
- d) Importance of Reference Books and Guide Books.

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