

2023

**Bachelor of Education**

**( Methodology of Teaching English – II )**

**Paper – 7b (i)**

*Full Marks : 70*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Discuss the need and relevance of literature in the school curriculum. 14
- Or*
- b) Discuss the role and relevance of Media in the school curriculum. 14
2. a) What are the objectives of teaching Prose at the Secondary level? Prepare a learning strategy to develop the skill of reading and writing through a prose lesson at the Secondary level. 4+10
- Or*
- b) What are the relative importance of children's literature in English? Develop two (2) tasks for enhancing study skills of Language learners at the Secondary level. 4+10

*(Please turn over)*

3. a) Explain how syllabus is related to Curriculum. Discuss the criteria for developing activities and tasks for a Language curriculum. 6+8

*Or*

- b) State importance of teaching-learning materials in a language classroom. Elaborate two (2) teaching-learning materials which you can use to develop language skills in your students. 6+8

4. a) What do you understand by continuous and comprehensive evaluation? Elaborate any two techniques to assess the language skills of Secondary level students. 5+9

*Or*

- b) Differentiate between problem solving and critical thinking. Prepare a task to enhance the critical thinking of Secondary level students. 5+9

5. Write notes on *any two* of the following: 7+7

- a) Translation as a creative activity.
- b) Connecting language learning to the outside world.
- c) Films in Language teaching-learning.
- d) Group Evaluation in Language Classroom.

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2023

**Bachelor of Education****( Methodology of Teaching Social Sciences – II )****Paper – 7b (ii)***Full Marks : 70**Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

*Answer all questions within the internal options*

1. a) Explain in brief the four different approaches of organizing teaching-learning in Social Sciences. Discuss the merits of each approach. 8+6
- Or*
- b) Describe the structure and the utility of Social Sciences Club. Indicate its role in realizing the objective of Social Sciences teaching. 8+6
2. a) Define problem solving method. Explain the steps for effective problem solving? 5+9
- Or*
- b) What are Models of Teaching? Elaborate on the elements of 'Concept Attainment Model' with the help of an example. 4+10

*(Please turn over)*

3. a) Define concept mapping. Explain the process of developing a concept map. Select a topic from History and illustrate an example of concept mapping. 4+6+4

*Or*

- b) Explain the structure of Teacher made test. What are their uses and limitations? 8+6

4. a) Discuss the role of a textbook in teaching-learning of Social Sciences and state the principles of its selection. 7+7

*Or*

- b) What are the different ICT tools that can be used in teaching-learning of Social Sciences? Suggest measures to use ICT effectively in the classroom. 6+8

5. Answer *any two* of the following: 7+7

- a) Economics Education
- b) Sociogram
- c) Most appropriate learning resources to teach physical environment and agriculture
- d) Social Surveillance

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2023

**Bachelor of Education****( Methodology of Teaching Science – II )****Paper – 7b (iii)***Full Marks : 70**Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer all questions within the internal options*

1. a) What do you mean by Co-curriculum activity? Explain how you would plan a co-curricular activity in Science, outlining its objectives. 4+10

*Or*

- b) Differentiate between concentric and specialized approaches for curriculum organization. Suggest which approach would be better suited for Secondary level in Nagaland and why? 8+6

2. a) Explain how concept attainment model differs from Inductive thinking model. Describe steps for concept attainment model for teaching any topic of your choice in Science. 4+10

*Or*

- b) Elaborate on how you would carry out pedagogical analysis for teaching Science effectively. 14

*(Turn over)*

3. a) What is CCE? Suggest ways for effective implementation of CCE for Science education in schools. 4+10

*Or*

- b) Explain the different aspects of evaluation in Science. With the help of examples, explain how process skills in Science be evaluated. 7+7

4. a) Explain the qualities of a good Science textbook. Discuss various sources for preparing instructional aids for teaching and learning of Science. 7+7

*Or*

- b) Critically analyze the current evaluation system in schools in Nagaland. Suggest some alternative ways of assessing learners in Science. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Project method
- b) Co-operative learning in Science
- c) Concept map in Science
- d) Use of ICT for teaching and learning of Science

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2023

**Bachelor of Education****(Methodology of Teaching Mathematics – II)****Paper – 7b (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer any five questions within the internal option*

1. a) What is the importance of Learning Aids in a Mathematics class? Illustrate with example various types of Aids in Mathematics. State the characteristics of Good teaching Aids. 5+6+3

*Or*

- b) Elaborate purpose of writing Instructional Objectives in a Learning Plan. Differentiate between Instructional Objectives and General Objectives 7+7

2. a) Write the qualities of a Good Mathematic text book. Describe the process of development of good Mathematics text book. 7+7

*Or*

- b) A Good Mathematic text book can reduce the burden of mathematics teacher. Justify the statement. 14

*(Please turn over)*



3. a) Why different Tools and Techniques are necessary to evaluate students' Achievement? Discuss with example different Tools that can be used to evaluate students' Scholastic and Non-scholastic areas. 4+10

*Or*

- b) What is the purpose of students Evaluation? Elaborate with example different types of evaluation strategy that can be taken to evaluate students? 4+10

4. a) Why are Recreational activities important for teaching-learning Mathematics? Illustrate with example. 4+10

*Or*

- b) Why is professional growth of a teacher important? How can professional growth of a Mathematics teacher be maintained? What is the role of Mathematics Teacher's Association? 3+6+5

5. Write short note on *any two* of the following- 7+7

- a) Importance of Mathematics Laboratory in your school.
- b) Vedic Mathematics.
- c) Importance of VAK Model in Mathematics class.
- d) Importance of Reference Book and Guide Book.

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