

2022

**Bachelor of Education**  
( Knowledge and Curriculum )

**Course - 8**

*Full Marks : 70*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Select one (1) perspective that you as a teacher ascribe to regarding the nature of knowledge and the knowing process. Discuss how will you apply it in your teaching and learning process with appropriate examples. 14
- Or*
- b) Describe any four (4) different forms of knowledge that occur in school curriculum. Explain the importance of 'tacit knowledge' with examples. 8+6
2. a) Explain the concept of curriculum. Critically examine the type of curriculum that is adopted in your state at the secondary level with examples. 5+9
- Or*
- b) State the need and significance of Curriculum Framework. Explain how syllabus is developed in schools with examples. 7+7

*(Please turn over)*

3. a) Discuss the Psychological factors that determine curriculum in your state. Suggest three (3) ways in which critical multiculturalism can be applied in teaching and learning context. 8+6

*Or*

- b) Discuss Jiddu Krishnamurthy's educational contribution in promotion of nationalism and secularism. Suggest four (4) ways/activities that a school can plan/organize to promote them. 6+8

4. a) Critically analyze the role of any two (2) agencies involved in curriculum development at the state level. 7+7

*Or*

- b) Elaborate the major components of curriculum. Highlight two (2) orientations of curriculum design. 8+6

5. Write notes on *any two* of the following: 7x2

- a) Three sources of knowledge with examples.
- b) Three environmental determinants that influence curriculum in your state
- c) Three ways to incorporate values of democracy in teaching and learning context.
- d) Teacher's involvement in curriculum development in your state.

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**Bachelor of Education****( Gender, School and Society )****Course - 9***Full Marks : 35**Time : 2 hours**The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Describe the nature of Gender. Discuss the formation of Gender Identity and factor influencing the formation of Gender Identity. 4+4+6

*Or*

- b) Explain Gender roles with examples. How do Family values give rise to gender roles in a society? 6+8

2. a) Elucidate on the importance of Girl Child Education. Discuss the initiatives that have been taken to reduce disparity in Literacy Rates in India. 5+9

*Or*

- b) Discuss some of the physical and behavioural indicators of Child Abuse. What role can teachers play to prevent such abuses in schools? 7+7

*(Please turn over)*

3. Write notes on *any one* of the following-

7x1

- a) Role of Media in addressing Gender Stereotypes
- b) Responsibility of a society towards Education
- c) Strategies to remove Gender Issues in Curriculum

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**Bachelor of Education****( Creating an Inclusive School )****Course - 10***Full Marks : 35**Time : 2 hours*

*The figures in the margin indicate full marks for the questions*

*Answer any three (3) questions within the internal option*

1. a) Explain the characteristics of Children with visual impairment. What pedagogical practices and learning materials would you suggest for the children with visual impairment? 7+7

*Or*

- b) Explain the importance of Inclusive education. How are inclusive education, integrated education and special education different from each other? 8+6

2. a) Write the main features of PWD act 1995. Point out its limitations. 10+4

*Or*

- b) What are the barriers in creating an Inclusive school? Explain some ways to overcome those barriers. 7+7

*(Please turn over)*

3. Write notes on *any one* of the following-

7x1

- a) Co-operative learning in an Inclusive classroom.
- b) Role of State agencies for implementation of inclusion of CWSN
- c) Specific learning disabilities

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**Bachelor of Education****( Guidance and Counseling )****Course – 11 (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five (5) questions from within the Internal options*

1. a) Discuss the need of Guidance for secondary students. As a teacher, how would you provide developmental guidance to your students? 6+8
- Or*
- b) State the Principles of Counseling. Taking an example of a problematic situation from your classroom, discuss how you would give counseling to the students with behavioural problems. 5+9
2. a) Rationalize the need of vocational guidance in the secondary schools. As a teacher, what role should you play in giving vocational guidance to your students? 7+7
- Or*
- b) Discuss the functions of Educational Guidance at the higher secondary stage. What types of guidance services can be organized to provide educational guidance in your school? 6+8

*(Please turn over)*

3. a) Explain the purposes of different types of guidance services. How would you ensure effective organization of guidance services in your schools? 8+6

*Or*

- b) Discuss the phases of activities for organizing career corner. What role should a career master play in organizing a career exhibition? 7+7

4. a) Enumerate the sources of career information. Explain the different methods you would use for the dissemination of information to your students. 4+10

*Or*

- b) Discuss the different types of career information. How will you ensure proper filing and display of the career information literature for your students? 6+8

5. Write notes on *any two* of the following: 7x2

- a) Nature of Guidance and Counselling
- b) Role of parents in Guidance and Counselling
- c) Personal Guidance
- d) Role of State Vocational Bureau

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## Bachelor of Education

( Health and Physical Education )

Paper – 11(iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Elaborate on the concept of general health and mental health. Justify the need to provide stress-free learning environment for students. 10+4

*Or*

- b) What is Yoga? Discuss the status of Yoga Education and its practice in your state. 4+10

2. a) Discuss dietary habit of Nagas in relation to balanced diet. Prepare a balanced diet chart for your school's Athletic team. 7+7

*Or*

- b) Discuss and develop a year long programme to inculcate health and hygiene habits among the students and teaching community. 14

*(Please turn over)*

3. a) What is first Aid? Discuss in detail the first Aid techniques which can be used in a school. 4+10

*Or*

- b) Develop a blue print for organizing sports meet in your school. Develop a fixture for 19 teams in a village volleyball meet. 9+5

4. a) Discuss the different evaluation tools/techniques to assess students performance in physical education. 14

*Or*

- b) Critically analyse the challenges and opportunities of organizing physical education in Indian Schools. 14

5. Write notes on *any two* of the following: 7x2

- a) Causes of drug and alcohol abuse among secondary level students
- b) Concept of mental health in Yoga
- c) Objectives of providing Physical Education
- d) Assessment criteria to grade students in Physical Education.

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