Bachelor of Education

(Childhood and Growing Up)

Course - I

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Distinguish between Growth and Development. Discuss how does knowledge of Growth and Development help a teacher become more proficient in his/her profession.

6+8

Or

b) Elucidate on the different factors that affects human Growth and Development.

14

2. a) Explain Kohlberg's moral development Theory. Bring out its educational implications.

8+6

Or

b) Discuss the Intellectual development during the Adolescence period. Discuss the role of a teacher in facilitating healthy intellectual development of the adolescent.

7+7

3. a)	Explain Howard Gardner's Multiple Intelligence theory. Reflect on the relevances of this theory in our present educational system.	8+6
	Or	
b)	Define Motivation. Discuss the techniques a teacher could employ to enhance learner's motivation.	4+10
4. a)	Analyze the impact of technology on growing children.	14
	Or	
b)	Critically analyze Multi-culturalism as a challenge for growing children. Elucidate on the role of the teacher in helping the learners deal with this challenge in the present social context.	8+6
5.	Write notes on any two of the following:	7+7
a)	Vygotsky's socio-cultural theory	
b)		
c)	Impact of child-learning practices on the development of personality	
d)	Role confusion	

* * *

Bachelor of Education

(Contemporary India and Education)

Course - 2

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

A STATE OF THE STA

1. a) Discuss the concept of schooling and learning. Differentiate between teaching and instruction.

7+7

14

Or

- b) Discuss the relevance of Tagore's thoughts in our present educational system.
- 2. a) What are values? Explain the role of education development of human values. 4+10

Or

b) Highlight the role of education in preparing the students for the 21st century. 14

3.	a)	What is social order and social justice? Discuss the role of education in bringing about social order and social justice.	7+7
		Or	
	b)	Discuss the role of education in achieving national and emotional integration.	7+7
4.	a)	Discuss the salient features of SSA. How has it been implemented in your state?	8+6
		Or	
	b)	What is RTE? What can be the strategies for its implementation?	4+1(
5.		Write notes on any two of the following:	7+7
	a)b)c)d)		



Bachelor of Education

(Language Across the Curriculum)

Course - 3

Full Marks: 35

Time: 2 hours

The figures in the margin indicate full marks for the questions

Answer any three questions within the internal options

1. a) Analyze the importance of language in Education and Curriculum. Explain social factors that affect Language Learning.

6+8

Or

b) Give a critical review of medium of Instruction used in Schools of Nagaland. Substantiate your answer with appropriate examples.

8+6

2. a) How can Discussion be effectively used in the classroom? As a teacher, what strategies would you adopt for using spoken language in promoting learning?

7+7

Or

b) Discuss in detail the nature of reading comprehension. Describe the process to activate the schemata of Secondary School students with suitable examples.

14

3. Write note on any one of the following:

7x1

- a) Home language and school language
- b) Multilingual classrooms
- c) Different school subjects as registers



NU-B.Ed B. Ed-3/22

Bachelor of Education

(Understanding Disciplines and Subjects)

Course - 4

Full Marks: 70

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Discuss in detail the differences between Knowledge and Information. How is knowledge constructed in a society?

8+6

Or

b) Critically discuss the importance of Traditional forms of Knowledge and their relevance in modern day context. Discuss the merit of inter disciplinary study.

8+6

2. a) What is scientific temper? Discuss how it can be used in the teaching of Social Sciences. Mention steps to develop Scientific temper in the learners.

2+6+6

Or

b) Highlight the problems faced by science teachers in your state. Critically analyze all the identified issues and suggest step to solve those problems.

5+9

3.	a)	Differentiate between Deductive and Inductive approach. Discuss how would you introduce the concept of set and probability to your students in Secondary School.	7+7
		Or	
	b)	Discuss the factors which hamper the development of interest in maths amongst Secondary Students. Illustrate with examples the importance of maths in understanding society, science and economy.	7+7
4.	a)	Justify the introduction of Social Sciences as a core component of school curriculum. Discuss the scope of social sciences in promoting unity in diversity of a Nation.	7+7
		Or	
	b)	What is multilingualism? Mention its benefits in classroom usage. 'Multilingualism is a bane for a state like Nagaland'. Discuss.	4+10
5.		Write notes on any two of the following:	7+2
	a) b) c)	Multidisciplinary approach in teaching Nature of Science	
	d)	Suggestions for effective growth of social studies in your state	

* * *

NU-B.Ed