2021

Bachelor of Education

(Methodology of Teaching English – II)

Paper – 7b (i)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Explain the relevance of literature in the school curriculum. Discuss how you can effectively use media in a literature classroom.   7+7

   Or

   b) Analyse the significance of translation as a creative activity. Explain how it can be used in the classroom to aid teaching-learning.   7+6

2. a) Critically examine the importance of Indian and children's literature in English. Suggest two tasks that can be done to develop study skills in learners.   6+8

   Or

   b) Prepare a lesson plan for teaching a *'Prose'* lesson in the secondary school learners using constructivist approach.   14

3. a) Explain the need for teachers to be researchers, presenting examples of your own.   14

   Or

   b) Explain the relationship between curriculum, syllabus and textbooks. Discuss how materials are selected for the textbooks of language.   9+5

4. a) Analyse the role and importance of assessment in teaching and learning of language. Prepare a schedule for an oral test for secondary school learners.   7+7

   Or

   b) Elaborate the role of questioning in enhancing creative and critical thinking in learners. Explain the importance of creating environmental awareness in language classrooms.   7+7

5. Write notes on *any two* of the following: 7+7

   a) Learner chosen texts.
   b) Planning co-curricular activities.
   c) Prepare an outline for a school magazine.
   d) Techniques of evaluation.

★ ★ ★

2021

Bachelor of Education

(Methodology of Teaching Social Sciences – II)

Paper – 7b (ii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a) Discuss different approaches of social sciences curriculum. Explain in detail any one of the approaches for organization of contents in social sciences. Suggest list of topics which can be taken up in the context of secondary classes. 6+5+3

    Or

   b) Discuss the process of organizing and arranging field trip to a place of cultural importance in your state. What are the expected learning outcomes of organizing this trip? 8+6

2. a) Discuss different methods and strategies of teaching-learning social science. Explain which method will be the most relevant for online teaching-learning. 8+6

    Or

   b) What are models of teaching? Elaborate on the elements of concept attainment model with the help of an example. 7+7

---

3. a) What is concept mapping? Why do we need concept mapping? Select a topic either from Economics or Geography and illustrate an example of concept mapping. 5+5+4

    Or

   b) What is attitude scale? Compare Likert and Thurstone methods and explain which is better in your opinion 4+5+5

4. a) Discuss the role of a textbook in teaching-learning of social sciences and state the principles of its selection. 7+7

    Or

   b) Critically examine the essential qualities and characteristics of a Social Sciences teacher? 7+7

5. Answer *any two* of the following: 7+7

   a) Exchange programmes

   b) Sociogram

   c) Merits and demerits of ICT in online teaching-learning

   d) Meaning, nature and importance of teaching Geography

★ ★ ★

2021

Bachelor of Education

(Methodology of Teaching Science – II)

Paper – 7b (iii)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer all questions within the internal options

1. a)   Define Curriculum. Describe various aspects of curriculum organization in Science.   2+12

Or

   b)   Explain the educational relevance of co-curricular aspects of curriculum. Explain how would you organize a co-curricular activity in your school.   7+7

2. a)   Select any two learner directed strategies and explain how you would use it in teaching and learning Science.   14

Or

   b)   Explain concept attainment model with suitable examples. Write its merits and demerits.   10+4

3. a)   Define evaluation. Explain the tools to evaluate scholastic and co-scholastic aspects of the students.   2+12

Or

   b)   What is continuous Comprehensive evaluation? Explain some alternative ways of assessing learners in Science.   4+10

4. a)   Construct a concept map on any Science topic of your choice from any secondary class textbook. Describe the process of teaching involved in it and also point out issues in teaching this concept.   8+6

Or

   b)   Discuss how would you carry out pedagogical analyses for teaching and learning Science.   14

5.   Write notes on *any two* of the following: 7+7

   a)   Principles of curriculum construction
   b)   Team teaching and brainstorming strategy for teaching Science.
   c)   ICT as learning resource in Science
   d)   Needs and importance of Science text books.

★ ★ ★

2 0 2 1

Bachelor of Education

(Methodology of Teaching Mathematics – II)

Paper – 7b (iv)

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions within the internal option

1. a) What are the different types of teaching aids in Mathematics? Discuss the usage and characteristics of teaching aids.   7+7

Or

b) Discuss pedagogical analysis and organization of instructions in Mathematics.   14

2. a) What is meant by workbooks in Mathematics? Bring out the importance of games and puzzles for Mathematics learning.   6+8

Or

b) Discuss the place of ICT in teaching and learning of Mathematics.   14

(Please turn over)

3. a) What are the problems in teaching and learning Mathematics? As a mathematics teacher, explain how you will solve these problems?   7+7

Or

b) What is meant by assessment and evaluation? Explain the types of evaluation with suitable examples.   7+7

4. a) Discuss the in-service programmes for mathematics teachers in your state.   14

Or

b) Write some of the learning short cuts of Vedic Mathematics. Discuss the uses of Vedic Mathematics at school level.   8+6

5.   Write short note on *any two* of the following-   7+7

a) Qualities of a Mathematics teacher.
b) Mathematics laboratory.
c) State instructional objectives in behavioural terms.
d) Role of Mathematics Teacher's Association.

★ ★ ★