

## SEMESTER-III

2021

**Bachelor of Education****( Knowledge and Curriculum )****Course - 8***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Describe the 'Nature of Knowledge' in the Progressivist perspective. Explain the 'Knowing Process' of any one (1) of the four (4) perspectives. 7+7

**Or**

- b) As a teacher, elaborate how you would incorporate the different 'Sources of Knowledge' in your teaching and learning process with appropriate examples. 14

2. a) Clarify the concept of Curriculum. Elucidate with appropriate examples how the 'Null Curriculum' functions in your school. 7+7

**Or**

- b) Explain the concept of 'Curriculum Framework'. Illustrate how it influences course contents or syllabus citing examples from the school curriculum. 7+7

*(Please turn over)*

3. a) Discuss the Psychological determinants of curriculum. Elaborate any three (3) social conditions of your state which influences the curriculum. 8+6

*Or*

- b) Evaluate Rabindranath Tagore's educational contribution in the promotion of '*Secularism*'. State your views about its importance in relation to your state's educational scenario. 7+7

4. a) Elaborate the major steps in '*Curriculum Development*'. Highlight the role of teachers in curriculum development. 7+7

*Or*

- b) Explain what is '*Curriculum Design*'? Expound any two (2) orientation of Curriculum Design. 4+5+5

5. Write notes on *any two* of the following: 7+7

- a) Distinction between Reason and Belief
- b) Programme of Study
- c) Influence of Indian values of democracy in Curriculum Development
- d) Relevance of J. Krishnamurthy's educational contribution in promoting '*Nationalism*'.

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**Bachelor of Education****( Gender, School and Society )****Course - 9***Full Marks : 35**Time : 2 hours**The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Define Gender. Explain the role of home in Gender identity construction. 4+10
- Or*
- b) What is Gender stereotyping? Explain the factors affecting it. As a teacher how would you promote gender equality among your students? 3+4+7
2. a) What is Disparity in literacy rates? Explain the factors responsible for disparity in literacy rates. Suggest measures that can be adopted for increasing female literacy 2+6+6
- Or*
- b) Discuss the role of school and teachers in handling notions of gender for promoting democratic schools. 7+7

*(Please turn over)*

3. Write notes on *any one* of the following-

1x7

- a) Gender-Just education
- b) Family values and Traditional values
- c) Community participation in girl child education.

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**Bachelor of Education****( Creating an Inclusive School )****Course - 10***Full Marks : 35**Time : 2 hours*

*The figures in the margin indicate full marks for the questions*

*Answer any three (3) questions within the internal option*

1. a) Explain the concept and need of Inclusive Education. How is Inclusive Education different from Special Education? 4+5+5

*Or*

- b) Explain the characteristics of hearing impaired children. What pedagogical practices and learning material would you suggest for hearing impaired children? 4+5+5

2. a) What are the special needs of children with disabilities in terms of their learning experiences and learning styles? 7+7

*Or*

- b) Describe the concept of inclusive school in terms of accessibility and human resources. 7+7

*(Please turn over)*

3. Write notes on *any one* of the following- 1x7
- a) Main features of RTE Act, 2009 with reference to children with disabilities
  - b) Peer tutoring as a strategy for Inclusive Education
  - c) Recommendation of Salamanca Statement and Framework of Action, 1994.

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2021

## Bachelor of Education

( Guidance and Counseling )

Course – 11 (ii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer five (5) questions from within the Internal options*

1. a) What are the nature and principles of Counseling? Critically analyse the need of counseling at the adolescent stage. 4+4+6

*Or*

- b) State the different types of Guidance. Explain the importance of Educational Guidance for Secondary students. 7+7

2. a) What is Vocational Guidance? Explain the need for an organized programme of vocational guidance. 7+7

*Or*

- b) "Counselor play multi fold roles". Justify the statement. Explain the strategies you would adopt for counseling students with behavioural problems. 7+7

*(Please turn over)*

3. a) Explain the term '*Career Talks*'. Develop a detailed plan of action for organizing Career Exhibition in a Secondary school. 5+9

*Or*

- b) Distinguish between Orientation and Occupational Service. Explain the need of Counseling service in schools. 8+6

4. a) Discuss the role of State Vocational Bureau in Career Information. 14

*Or*

- b) Explain the different methods of dissemination of information. What activities would you conduct for effective dissemination of Career Information? 7+7

5. Write notes on *any two* of the following: 7+7

- a) Career Corner
- b) Sources of collecting Information
- c) Role of teacher in guiding programme
- d) Principles guidance

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**Bachelor of Education**

( Peace Education )

Course – 11 (iv)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal option*

1. a) Explain the meaning of Peace Education. Discuss the role of Family and Mass Media in promoting Peace Education during the COVID-19 Pandemic. 4+10

*Or*

- b) Mention four (4) objectives of Peace Education. Discuss the role of the teacher in facilitating the students in achieving the objectives in the present situation. 4+10

2. a) Analyse the nature of Communal Conflict. Explain with examples, which of the conflict handling mechanism could be best suited to resolve the conflict. 6+8

*Or*

- b) Examine the role of NATO and SAARC in resolving conflicts at the international level 7+7

*(Please turn over)*

3. a) Examine the role of Mother Theresa in promoting peace. Analyse any one quality of Mother Theresa that both the teacher and the students can inculcate in resolving present day conflicts. 7+7

*Or*

- b) Analyse the role of religion in propagation of Peace Education. What role does religion play in propagating peace in your state? 7+7

4. a) Explain a relevant activity that can be organized at the Secondary Level that reflects a multi-cultural ambience. How would you encourage students to respect cultural diversity in the school? 7+7

*Or*

- b) Why is it important for teachers to acquire values and skills of peace? How can you facilitate the students in acquiring the values and skills? 7+7

5. Write note on *any two* of the following- 7+7

- a) Difference between Positive and Negative Peace
- b) Refugee as a source of conflict
- c) Modernization as a challenge to peace
- d) Mindfulness in personal and social matters to promote peace

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