

DECEMBER - (2019-21)  
SEM - I

B.Ed-1/19

( 2 )

2019

**Bachelor of Education**

( Childhood and Growing Up )

Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer five questions within the internal options*

1. a) Discuss the concept of development. How does it differ from growth? 7+7

*Or*

b) Describe the impact of socio-cultural and gender issues to growth and development. 7+7

2. a) Explain in detail the various aspects of human development. 14

*Or*

b) Describe the educational implication of the theories for facilitating learning of the growing child. 14

3. a) What are the different types of motivation? Describe its sources. 7+7

*Or*

b) What is personality? Describe the factors influencing personality development. 4+10

4. a) Highlight the impact of technology on growing children. 14

*Or*

b) Describe the role of the teacher in addressing the problems of loneliness and suicide. 7+7

5. Write notes on *any two* of the following: 7+7

- a) Substance abuse
- b) Techniques of enhancing learner motivation
- c) Needs of the growing child
- d) Kohlbergs theory

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NU-B.Ed-DEC

B.Ed-1/19

2019

**Bachelor of Education**

( Contemporary Indian and Education )

Course – 2

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) What is the meaning of Education? Explain its aim and nature. 4+10

*Or*

b) Discuss the contribution of Dr. Radhakrishnan to Education with reference to the University Education Commission 1948 – 49. Comment on its relevance to present education system. 8+6

2. a) What do you understand by human values? Discuss the role of a teacher in developing human values in school. 4+10

*Or*

b) Elaborate the concept "Education as Human Resource Development". 14

3. a) Explain Democracy and Secularism as the major areas of aspiration in the constitution of India. Discuss the role of a teacher in incubating these values towards the achievement of the constitution of India. 7+7

*Or*

b) What do you understand by National and Emotional Integration? Discuss the ways and means to develop national integration in the present school curriculum. 4+10

4. a) What is Multiculturalism? Indicate the advantages and importance of Multiculturalism in the field of education in your state. 4+10

*Or*

b) Explain how far the objectives of RMSA has been achieved in your state. Discuss the obstacles in achieving universalization of Secondary Education and highlight strategies to achieve it. 5+5+4

5. Write notes on *any two* of the following: 7+7

- a) Distinguish between Education and teaching
- b) Salient features of RUSA
- c) Stagnation/Retention
- d) Problems of Education in NE India

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2019

**Bachelor of Education**

( Language Across the Curriculum )

Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer any **three** questions within the internal options*

1. a) Explain six personal factors that affects language learning. Examine the role that language plays in Education and curriculum. **6+8**
- Or**
- b) What are the characteristics of a multilingual classroom? Discuss the role that language plays in construction of knowledge. **6+8**
2. a) What is meant by oral language in the classroom? Critically examine how questioning can be used as a technique for teacher control. **6+8**
- Or**
- b) What is the nature of Reading Comprehension? Explain in detail how you will activate the schema of Secondary School learners for reading comprehension. **6+8**

3. Write note on *any one* of the following: **1x7**
- a) Register and its types
- b) Discussion as a tool for learning
- c) Language as a school subject

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(Please turn over)

2019

**Bachelor of Education****( Understanding Disciplines and Subjects )****Course – 4***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Define knowledge. Explain the difference between information and knowledge with suitable examples. **2+12**
- Or**
- b) Explain the concept of discipline. Discuss the relationship between disciplines towards the various school subjects. **4+10**
2. a) Discuss the issues and problems in teaching of Science in Nagaland State. **14**
- Or**
- b) Write the meaning of Social Science. Explain the importance of Social Sciences for developing responsible citizens in society. **4+10**

3. a) Discuss the aims, nature and importance of learning Mathematics. **4+4+6**

**Or**

- b) Write the difference between Inductive and Deductive method. What are the different ways in which you can develop interest in Mathematics among the students? **7+7**

4. a) Critically analyse the centrality of language in education. Explain policy issues in language teaching. **8+6**

**Or**

- b) Discuss “*Social Sciences as a composite subject vs. Inter-disciplinary understanding*”. **14**

5. Write notes on **any two** of the following: **7+7**
- a) Scientific temper and its development
- b) Problems associated with teaching learning mathematics
- c) Social Science curriculum in school
- d) Role of language in children’s intellectual development and learning

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