

2020

Bachelor of Education**(Methodology of Teaching English – II)****Paper – 7b (i)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Explain the needs and relevance of literature in the school curriculum. As a teacher, how will you inculcate the importance of classical literature I your students. **4+4+6**
- Or*
- b) Explain the role and relevance of media in the school curriculum. As a language teacher, how will you incorporate media in your teaching and learning process? **4+4+6**
2. a) What are the objectives of teaching 'Drama' at the secondary level? Discuss teaching strategies to teach a drama lesson of your choice. **7+7**
- Or*
- b) Discuss the importance of co-curricular activities in teaching and learning of English. Highlight the planning strategies for conducting 'Debate' for secondary level students. **7+7**

3. a) What do you understand by the term 'Connecting learning to the World outside'? Suggest five (5) ways of connecting classroom learning to the world outside keeping in mind the objectives of teaching English. **4+10**

Or

- b) Differentiate between rote learning and constructivist learning. Describe five (5) ways in which you as a teacher can move your students from rote to constructivist learning. **4+10**
4. a) State the significance of Continuous Comprehensive Evaluation in teaching and learning of English language. Analyse the current practices of assessment and evaluation followed in your state for English language. **4+10**

Or

- b) Describe the different techniques of evaluation that can be used to assess the language skills of secondary level students. **14**
5. Write notes on *any two* of the following: **7+7**
- a) Translation as a creative activity.
- b) Relationship between curriculum and syllabus.
- c) Class libraries.
- d) Feedback to students.

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2020

Bachelor of Education**(Methodology of Teaching Mathematics – II)****Paper – 7b (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer all questions within the internal option*

1. a) Define Instructional objectives. Why is writing of Instructional objectives in behavioural terms significant? Discuss it. **5+9**

Or

- b) Highlight the need and process of Pedagogical analysis and organization of instructions in teaching and learning of Mathematics. **7+7**

2. a) Explain the essential qualities of a good mathematics textbook? **14**

Or

- b) What is meant by Reference book in Mathematics teaching and learning? Bring out the importance of guide books and workbooks for Mathematics learning. **6+8**

3. a) Explain the concept of Evaluation. Discuss how diagnostic evaluation is beneficial for mathematics teacher. **5+9**

Or

- b) Mention some of the tools and techniques of evaluation for evaluating the scholastic area and explain them with their suitability. **14**

4. a) Discuss the need of Mathematics Laboratory for mathematics teaching and learning. Express your views regarding the status of functional Mathematics Laboratories in the secondary schools of Nagaland. **7+7**

Or

- b) Explain the role of In-service Programmes in the professional Development of Mathematics teachers. Describe any two (2) of these programmes. **8+3+3**

5. Write short note on *any two* of the following- **7+7**

- a) ICT tools to Mathematics Teaching and Learning.
b) VAK Model.
c) Qualities of Mathematics teacher.
d) Formative and Summative Evaluation.

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2020

Bachelor of Education**(Methodology of Teaching Science – II)****Paper – 7b (iii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Define curriculum. Explain the principles involved in curriculum construction in Science? **4+10**
- Or*
- b) What are the needs and importance of co-curricular aspects of curriculum? Explain Science exhibition and Science fair? **7+4+3**
2. a) Discuss cooperative and collaborative learning strategies in Science with their merits and demerits? **10+2+2**
- Or*
- b) What are the models of teaching? Explain Inductive thinking model with suitable examples? **4+10**

3. a) What are the different tools for evaluation? Explain Rating Scale with its merits and demerits. **5+3+3+3**

Or

- b) Define evaluation. Explain continuous comprehensive evaluation with its advantages and disadvantages? **3+7+2+2**

4. a) What do you understand by environmental resources? Explain the qualities and characteristics of a Science teacher? **4+10**

Or

- b) What are the minimum requirements to establish Science laboratory? Explain the status of Science laboratories in the schools of your state? **7+7**

5. Write notes on *any two* of the following: **7+7**
- a) Place of work-books in Science.
- b) Problem solving method.
- c) Insights into alternative ways of assessing learning in Science.
- d) Demonstration and brain-storming strategies in Science.

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2020

Bachelor of Education**(Methodology of Teaching Social Sciences – II)****Paper – 7b (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks
for the questions**Answer all questions within the internal options*

1. a) What is curriculum construction? Discuss the process of designing a Social Science curriculum that promotes learning with understanding. **4+10**

Or

- b) What is the difference between disciplinary and integrated approaches of teaching Social Sciences? Explain the rationale for integrated approach in Social Sciences. **7+7**

2. a) Explain the role of a teacher in cooperative learning. What are the learning outcomes of cooperative learning? **5+9**

Or

- b) What are the objectives of jurisprudential inquiry model of teaching? Explain the phases of jurisprudential inquiry model in teaching Social Science. **6+8**

(Please turn over)

3. a) What is pedagogical analysis? Explain the steps and importance of pedagogical analysis in organizing teaching-learning process. **2+6+6**

Or

- b) What are the basic features that characterize a good evaluation tool? Discuss the use of observation as a technique for evaluating non-scholastic aspects of the students. **6+8**

4. a) What values would you like to inculcate in your students through the teaching of Economics. Describe various learning resources that can be used to teach Economics. **6+8**

Or

- b) What are the different ICT tools that can be used in teaching-learning Social Science? Suggest measures to use ICT effectively in the classroom. **7+7**

5. Answer **any two** of the following: **7+7**

- a) Importance of Social Science libraries.
b) Impact of global warming.
c) Team teaching.
d) Anecdotal records.

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