

(2018-20)

SEM-I

DEC-2018

B.Ed-1/18

(2)

Bachelor of Education

(Childhood and Growing Up)

Course - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) Clarify the concepts of human growth and development.
What are some specific needs of adolescents in school? 3+3+8

Or

- b) What is developmental task? Analyse the impact of racial
and gender issues on growth and development. 4+5+5

2. a) Discuss Vygotsky's theory and draw out the contributions
of this theory to education. 8+6

Or

- b) Explain the stages of intellectual development as
propounded by Piaget. Highlight its educational
implications. 8+6

3. a) Illustrate with diagram the Guildford's SOI and why is his
theory of intelligence important? 10+4

Or

- b) Describe Maslow's theory of human needs and explain its
implications on the development of a child. Discuss the
role of a teacher in helping a student move toward self-
actualization. 6+4+4

4. a) Explain the nature of personality. What are the three most
important factors affecting personality development of a
school-going child, according to you? 5+9

Or

- b) Elaborate on the problems of substance abuse in your
state. Mention some measures that teachers can take to
prevent alcoholism among young people in the society. 8+6

5. Write notes on *any two* of the following: 7+7

- a) Role confusion among the youth
b) Problem of bullying in educational institutions
c) Impact of social media on children
d) Types of motivation

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(Please turn over)

2018

Bachelor of Education

(Contemporary Indian and Education)

Course – 2

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Distinguish the terms training, teaching and instruction citing suitable examples for illustration. 14
- Or*
- b) Bring out the salient features of Mahatma Gandhi's scheme of Basic Education. How relevant are his thoughts in the present day? 8+6
2. a) What do you understand by life skills? Discuss why it is important to incorporate life skills into the school curriculum. 4+10
- Or*
- b) What are the challenges and issues of 21st century society? What is the role of a teacher in preparing an individual to face such challenges? 7+7

3. a) What do you understand by Democratic Citizenship? What role can education play in achieving the aspirations enshrined in the Constitution of India? 5+9

Or

- b) Illustrate the relation between education and self-sufficiency with special reference to the context of North East India. 14
4. a) Discuss Right to Education as a fundamental right. Highlight the salient features of the RTE Act (2009) and suggest measures for its successful implementation. 4+10

Or

- b) What is Sarva Shiksha Abhiyan? Identify problems and issues in implementing this mission in your state. 4+10
5. Write notes on *any two* of the following: 7+7
- a) Rural/Urban disparity
- b) Vocationalization of secondary education
- c) Multiculturalism
- d) Human Values and Development

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(Please turn over)

2018

Bachelor of Education

(Language Across the Curriculum)

Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

*Answer any **three** questions within the internal options*

1. a) What are the functions of language? Discuss the role of language in Education and Curriculum. 5+9

Or

- b) Discuss the concept of registers in language. Explain the field of discourse and style of discourse and explain how they differ from one another. 4+6+4

2. a) Discuss the difference between language as a school subject and language as a means of learning and communication using appropriate examples. 7+7

Or

- b) What do you mean by classroom discourse? Discuss the importance of discussion as a tool for learning. 4+10

3. Write note on *any one* of the following: 1x7

- a) Personal factors affecting learning
b) Teachers in Multilingual classrooms
c) Nature of Reading Comprehension

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(Please turn over)

NU-B.Ed-Dec

B. Ed-3/18

2018

Bachelor of Education**(Understanding Disciplines and Subjects)****Course – 4***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Explain the meaning of knowledge. Discuss with examples how teachers can help students acquire knowledge through the different ways and means of knowing. 4+10

Or

- b) Explain the concept of discipline. How do different disciplines contribute towards various school subjects? Substantiate your answer with examples. 4+10

2. a) Elucidate the concept of scientific temper. Discuss in detail how you will solve a problem in the local context using scientific method. 6+8

Or

- b) Why is Social Science a core component in the school curriculum? Explain in detail the role of Social Science in developing responsible citizens in the society. 7+7

3. a) Discuss the correlation of Mathematics with other subjects. Develop one appropriate learning material for teaching Mathematics at the Secondary level. 8+6

Or

- b) What are the problems associated with teaching and learning Mathematics? Explain three measures that you can use to develop interest in Mathematics. 5+9

4. a) Analyse the centrality of language in education. Explain the role that language plays in children's intellectual development and learning 7+7

Or

- b) Critically examine the policy issues in language teaching and learning. Explain how we can bridge the gap between the teachers' language and the child's language. 9+5

5. Write notes on *any two* of the following: 7+7

- a) Importance of Science as a subject of study
b) Social Sciences as a composite subject vs Inter-disciplinary understanding
c) Difference between belief and truth
d) Importance of Mathematics in daily life

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2019

Bachelor of Education

(Assessment for Learning)

Course - 5

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Explain the concept of Evaluation. Discuss the different types of evaluation that you will use as a teacher while evaluating the performance of the students. Justify your answer with suitable examples. 4+10

Or

- b) Justify the significance of grading in educational process. Distinguish between Absolute and Relative grading. 6+8

2. a) What is standardized achievement test? Briefly discuss the practical criterion of a good test. 5+9

Or

- b) 'Qualitative and Quantitative aspects of assessment provides the educator with a more comprehensive understanding about students learning'. Elucidate. 14

3. a) Explain the teachers' competencies in visualizing appropriate assessment tools for specific content, context and students. 14

Or

- b) Define task? As teacher, how will you organise and evaluate your students' project work? 2+12

4. a) Who is considered as a learner with special needs? What are the different types of disabilities? As a teacher, how can you help students with learning difficulties? 3+6+5

Or

- b) 'School plays and important role in addressing the students with special needs'. Explain. 14

5. Answer **any two** of the following: 7+7

- a) Types of teacher feedback
b) Continuous and Comprehensive evaluation
c) Learner profile
d) Constructivist classroom

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2019

Bachelor of Education**(Learning and Teaching)**

Course - 6

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the Concept of Teaching? As a teacher, what strategies would you consider in order to understand the learner in and outside school? **4+10**
- Or*
- b) What are the various forms of diversities that can be found in a classroom? As a teacher, what aspects would you consider to make your teaching effective in a diverse classroom? **6+8**
2. a) Explain the concept of Constructivism in Education. Bring out clearly the role of a teacher in inco-operating Constructivist Approach to learning in the Classroom. **6+8**
- Or*
- b) Explain Jean Piaget's Cognitive theory of human learning. Discuss its relevance and applicability to Modern Education. **6+8**

3. a) Discuss in detail the School related factors in influencing teaching-learning process. **14**

Or

- b) Explain the concept of Mental Health. Discuss the role of a teacher in fostering a Sound Mental Health among the students. **4+10**

4. a) Discuss the Affective Domain that contributes to Individual Differences. Bring out the role of a teacher in catering to such differences among students. **9+5**

Or

- b) Explain the concept of Disabilities. What are the different characteristics of a Gifted Children? Discuss the role of a teacher in addressing the educational needs of Gifted Children. **4+4+6**

5. Write notes on *any two* of the following- **7+7**

- a) Knowledge of Interest
 b) Psychomotor Domain
 c) Role of a teacher to ensure Maximum Positive Transfer of Learning
 d) Role of a teacher in Promoting Inter-Personal relationship among students

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2019

Bachelor of Education**(Methodology of Teaching English – I)****Course – 7a (i)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Comment on the status of languages in India and review the language policy according to NPE-1986. 7+7

Or

- b) Critically analyse the importance of English as a language during the colonial and post-colonial period. 7+7

2. a) Explain the structural-situational method of teaching and learning English. Give its merits and demerits. 5+9

Or

- b) Explain the Direct method. Give its merits and demerits. 5+9

3. a) Explain the importance of sound patterns used in English language. 14

Or

- b) Discuss the philosophical, Sociological and Psychological bases of approach to language acquisition and language learning with reference to Stephen Krashen. 14

4. a) Explain the meaning and importance of Grammar in context. Prepare a grammar game that can be used for language development. 4+4+6

Or

- b) Why are study skills and reference skills important? Explain the stages and process of writing. 7+7

5. Write short notes on **any two** of the following: 7+7

- a) Language and identify
b) Word and Sentence Stress
c) Strategies of Listening
d) Universal Grammar

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2019

Bachelor of Education**(Methodology of Teaching Mathematics – I)****Course – 7a (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the meaning and nature of teaching Mathematics in schools. Elucidate the contribution of any one India Mathematician in the field of Mathematics **4+10**

Or

- b) Define Mathematics. How can students develop Aesthetic sense through Mathematics? **4+10**

2. a) What is the difference between Aims and Objectives of teaching Mathematics? Discuss levels of Bloom's Taxonomy with examples each from Mathematics. **4+10**

Or

- b) What are the salient features of teaching Mathematics according to NCF-2005? **14**

3. a) How will you arouse and maintain interest of the students in learning Mathematics in your school. **14**

Or

- b) How will you encourage your students participation using probing Questioning? Illustrate with example. **4+10**

4. a) What is Curriculum? State the principle of curriculum construction. **4+10**

Or

- b) What is the need of organising the syllabi both logically and psychologically according to the age group of students? **14**

5. Write note on *any two* of the following- **7+7**

- a) Inductive-Deductive method of teaching
b) Supervised study
c) Appreciating dialogue among peer group
d) Constructivist Approach

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2019

Bachelor of Education**(Methodology of Teaching Social Sciences – I)**

Course – 7a (ii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer all questions from within the Internal options

1. a) Distinguish between Social Sciences and Social Studies. Explain the importance of inter-relationship between History and Political Science. 6+8
- Or*
- b) Explain the development of Social Sciences as a school subject in India in the 20th Century and its present status. 14
2. a) Mention four (4) objectives of teaching Social Sciences at the Secondary level as per NCF 2005. What teaching-learning activities would you organise to ensure each of these objectives are achieved? 4+10
- Or*
- b) Mention four (4) general aims of Education as per NCF 2005. Give an analysis of how the present Secondary school Social Sciences curriculum of your state has adhered to these aims. 4+10

3. a) Why is there a need for paradigm shift from Behaviourism to Constructivism? How far is social reconstruction approach relevant in teaching-learning Social Sciences in Nagaland? 7+7

Or

- b) Suggest a relevant social issue to teach any topic from Social Sciences at the Secondary level based on critical Pedagogy. How would you as a teacher facilitate students to construct knowledge through the selected issue? 2+12
4. a) Identify four (4) misconceptions about Social Sciences prevalent in our state. How would you as a teacher restore the importance of Social Sciences among your learners? 4+10

Or

- b) Enumerate four (4) reasons for obsolescence in Social Sciences curriculum. What role can a teacher play in reinstating the significance of Social Sciences subject? 4+10

5. Answer *any two* of the following: 7+7

- a) Which is a better approach to teaching-learning Social Sciences at the Secondary level-Disciplinary or Integration? Why?
- b) How would you organise activities to facilitate your students about their roles in Modern Democracy?
- c) Mention two major challenges you faced during the internship period while following the Constructivist Approach. Suggest measures to overcome such challenges in the future.
- d) What are the important lessons that we can still learn from the Indus Valley Civilization?

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(Turn over)

2019

Bachelor of Education**(Methodology of Teaching Science – I)**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Discuss the values of studying Science in schools with examples from daily life. **14**
- Or*
- b) Differentiate between aims and objectives. Discuss the objectives of teaching Science at the Secondary level. **6+8**
2. a) How can we achieve scientific knowledge in a socio-cultural context? Describe the steps involved in the scientific method. **8+6**
- Or*
- b) Discuss the potential socio-cultural barriers towards teaching-learning of Science. **14**
3. a) What is the importance of learning Physics? Elaborate its importance using examples from Secondary level and also highlight the issues in teaching Physics. **3+6+5**

*(Please turn over)**Or*

- b) "Learning resources and facilities are necessary in teaching science". Justify using examples. **14**

4. a) How are the different disciplines in Science co-related? Explain with examples. **14**

Or

- b) Differentiate between behaviorist and Constructivist approaches to learning. **14**

5. Write notes on *any two* of the following: **7+7**

- a) Science as Product and Process
 b) Development of scientific attitude
 c) Role of teacher in removing misconceptions
 d) Issues in teaching chemistry

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DECEMBER - (2018 - 20)
SEM - III

BEd.C-8/19

(2)

2019

Bachelor of Education

(Knowledge and Curriculum)

Course - 8

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Bring out the differences between the Idealistic and Pragmatist perspectives with regard to the (a) nature of knowledge and the (b) knowing process. 7+7

Or

- b) Discuss any five sources of knowledge. Illustrate how each of these five sources of knowledge occur in the school curriculum. 7+7

2. a) Describe any four types of curriculum. Elaborate with examples how the 'Hidden' curriculum operates and influences students in schools. 8+6

Or

- b) Explain the concept of 'course contents or syllabus'. Elucidate the importance of curriculum and syllabus in schools. 6+8

3. a) Describe the Social and Technological determinants of curriculum. Elaborate how 'Economic' factors determine curriculum in your state with examples. 8+6

Or

- b) Analyse Rabindranath Tagore's educational contribution in promotion of nationalism, universalism and secularism. State your opinion about its relevance to the present educational scenario. 9+5

4. a) Elucidate the major components of curriculum. Highlight the role of NCERT in curriculum development. 8+6

Or

- b) What is 'Curriculum Design'? Explain the different orientations of curriculum design. 4+10

5. Write notes on *any two* of the following: 7+7

- a) Distinction between Teaching and Training
b) Curriculum Framework
c) Relevance of Jiddu Krishnamurthy's educational thoughts in promoting secularism
d) Concept of Curriculum Development

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(Please turn over)

2019

Bachelor of Education

(Gender, School and Society)

Course - 9

Full Marks : 35

Time : 2 hours

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3. Write notes on *any one* of the following-

1x7

- Gender stereotyping
- Physical and mental abuse among gender
- Role of teacher in addressing gender equalities

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Describe the meaning and nature of Gender. Discuss Gender issues in the curriculum. 4+10

Or

- b) What is access and equity in education? Why is equal access to education important? Explain the institutional role for improving Access to education in your state. 3+3+8

2. a) Explain the role of Media in addressing gender inequalities. As a teacher, how would you promote girl child education in your society? 7+7

Or

- b) What is the difference between Gender Parity Index and Sex Ratio? Discuss the democratic role of schools in handling notions of gender. 7+7

(Please turn over)

NU-Bed/Dec

BEd.C-9/19

2019

Bachelor of Education

(Creating an Inclusive School)

Course - 10

Full Marks : 35

Time : 2 hours

3. Write notes on *any one* of the following- 1x7
- Teachers as co-teaching personnel
 - Rehabilitation Council of India Act 1992
 - Role of state agencies for implementation of inclusion of CWSN

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*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) What is Inclusive Education? Bring out the objectives and scope of Inclusive Education. 4+5+5

Or

- b) Discuss the characteristics of visually impaired children and suggest strategies and learning aids for educating such children. 5+5+4

2. a) Discuss in detail the support services required for meeting special needs in the classroom. 14

Or

- b) Explain the concept of 'specific learning difficulties' and highlight the procedures involved in preparing a teaching plan for accommodating such disability in a regular class-room. 5+9

(Please turn over)

2019

Bachelor of Education**(Guidance and Counseling)****Course – 11 (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions**Answer five (5) questions from within the Internal options*

1. a) Explain the concept and nature of Guidance. Discuss the role of a teacher in guidance programme. 4+4+6

Or

- b) Explain the need for Counseling. Explain the principles involved in a Counseling programme. 6+8

2. a) Distinguish between Vocational Guidance and Educational Guidance. Elaborate on the need of Vocational Guidance in schools. 4+4+6

Or

- b) "All Counseling in guidance but all guidance is not counseling". Justify the statement. 14

3. a) What do you understand by Counseling Services? Discuss the various problems faced by adolescents at present. Suggest some measures through which a teacher/counselor can help students overcome such problems. 3+4+7

Or

- b) Explain the term 'Orientation Service'. Discuss the objective and necessity of Orientation Service and pupil information services in a school. 4+5+5

4. a) Explain the term 'Career Information'. Develop a detailed plan of action for organizing any one of the following in a Secondary school – 5+9

- a) Career talk
b) Career Conference

Or

- b) Discuss the various sources of collecting Career Information. Describe the various methods in which information is collected and filed. 5+9

5. Write notes on *any two* of the following: 7+7
- a) Need for Personal Guidance
b) Role of parents in guidance programme
c) Role of State Vocational Bureau
d) Career Exhibition

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2019

Bachelor of Education**(Peace Education)****Course – 11 (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the need and importance of Peace Education in your state. 14

Or

- b) Explain the role of Religion and Government agencies in promoting Peace Education. How can you as a teacher facilitate these agencies in promoting Peace Education? 8+6

2. a) Explain Caste Violence and Self-determination as types of conflict with relevant examples. 7+7

Or

- b) Why is there an urgent need to provide Human Security at the international level? How can Human Security help in sustainable peace process? 7+7

3. a) Analyse the role played by Mahatma Gandhi in promoting peace. 14

Or

- b) Examine the need of Democracy and Secularism in promoting peace. 7+7

4. a) Explain any two activities that can be organized in the school to enhance the values of love and compassion among students of the Secondary level. 7+7

Or

- b) Why is it necessary for a teacher to be mindful in all transactions? Suggest measures that can be followed in the classroom to avoid hurt and humiliating among students 4+10

5. Write note on **any two** of the following- 7+7

- a) Aims of Peace Education
b) Unemployment problem as a source of conflict
c) Reconciliation as a conflict handling mechanism
d) Measures to deal with "stress" among the students as a challenge to peace

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