

Sem-I
(2017-19)

December 2017

B.Ed-1/17

(2)

2017

Bachelor of Education

(Childhood and Growing Up)

Paper - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer five questions within the internal options

1. a) Discuss the difference between Growth and Development. Elaborate on the needs of a growing child. 6+8

Or

- b) What are the impacts of socio-cultural and political factors on the growing child? What is the role of the teachers in dealing with issues connected to it? 8+6

2. a) Elaborate Piaget's theory of cognitive development. How does the theory help a teacher to understand the learner? 8+6

Or

- b) Discuss Kohlberg's theory of moral development. What are its educational implications? 8+6

3. a) Discuss the nature of intelligence. Explain multiple intelligence along with the educational implications. 5+9

Or

- b) Explain the difference between intrinsic and extrinsic motivation. Elaborate the various techniques of enhancing learners's motivation 5+9

4. a) What is personality? How does child-rearing practices and school impact personality development? 4+10

Or

- b) How does role confusions and technology pose a challenge to a growing child? How can a teacher help the growing child to overcome the negative impacts of these two factors? 8+6

5. Write notes on *any two* of the following: 7+7

- a) Loneliness and Isolation
b) Sources of motivation
c) Nature of personality
d) Educational implications of hierarchy of human needs

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(Please turn over)

2017

Bachelor of Education**(Contemporary Indian and Education)****Paper – 2***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks
for the questions**Answer five questions within the internal options*

1. a) What is Education? Give its aims and nature. 4+10

Or

b) Discuss the contribution of Rabindranath Tagore in the field of education. How can you relate his contribution to modern day education? 9+5

2. a) What are Human Values? How can values be developed? 4+10

Or

b) What is Human Resource Development? Explain the role of education as Human Resource Development. 4+10

(Please turn over)

(2)

3. a) Discuss Democracy, social order and Nationalism. What is the role of education in achieving these aspirations? 9+5

Or

b) What do you understand by National and Emotional Integration? Explain the role of a teacher in inculcating the importance of secularism into the pupils. 6+8

4. a) What is universalization of Secondary Education? Mention the strategies to achieve the goal of universalization of Education. 5+9

Or

b) Give the meaning and importance of Skill Based Education. Discuss on the present status of Skilled Based Education in your state Nagaland. 2+3+9

5. Write notes on *any two* of the following: 7+7

- a) Quality and Expansion
- b) Right to Education (2009)
- c) Conceptual distinction between Education and schooling
- d) SSA – its objectives

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2017

Bachelor of Education

(Language Across the Curriculum)

Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

Answer any three questions within the internal options

1. a) Give the meaning of Language. What are the factors affecting language learning? 5+9
- Or*
- b) What is Home Language and School Language? How can a teacher balance between Home Language and School Language? 6+8
2. a) What do you understand by Schema Theory? How does it help in Reading Comprehension? 7+7
- Or*
- b) What are the advantages and disadvantages of discussion as a tool for learning? As a teacher what strategies would you adopt for using oral language in promoting learning? 7+9

(Please turn over)

3. Write notes on *any one* of the following in about 300 words each. 1x7

- a) Role of language in education
b) Registers and its types
c) Nature of questioning in the classroom

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2017

Bachelor of Education**(Understanding Disciplines and Subjects)****Course – 4***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Define knowledge. How is knowledge constructed? 7+7

Or

b) Explain with examples the different ways of knowing. 14

2. a) Should Social Science be approached as a composite or interdisciplinary subject? Justify your answer. 14

Or

b) How do Social Sciences help in developing responsible citizens in society? What are the factors for the declining status of Social Science as a school subject? 7+7

3. a) Explain the concept of members and variables. Discuss the extent of their application in learning other school subject. 6+8

Or

b) Explain the values and nature of teaching Mathematics. How can you as a teacher instill the values in your students? 8+6

4. a) What is multilingual classroom? What are the advantages of Multilingual classrooms? As a teacher how would you address the needs of a multilingual classroom? 4+4+6

Or

b) Define Science. Discuss the importance of science as a subject in school curriculum. 2+12

5. Write notes on *any two* of the following: 7+7

- a) Centrality of Language in Education
- b) Social Sciences as a core component in the school curriculum
- c) Development of scientific temper
- d) Issues and problems in teaching Science

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June - 2019

Bachelor of Education**(Assessment for Learning)****Course - 5***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Explain the concept of Evaluation. Discuss the different types of evaluation that you will use as a teacher while evaluating the performance of the students. Justify your answer with suitable examples. 4+10

Or

- b) Justify the significance of grading in educational process. Distinguish between Absolute and Relative grading. 6+8
2. a) What is standardized achievement test? Briefly discuss the practical criterion of a good test. 5+9

Or

- b) 'Qualitative and Quantitative aspects of assessment provides the educator with a more comprehensive understanding about students learning'. Elucidate. 14

(Please turn over)

3. a) Explain the teachers' competencies in visualizing appropriate assessment tools for specific content, context and students. 14

Or

- b) Define task? As teacher, how will you organise and evaluate your students' project work? 2+12

4. a) Who is considered as a learner with special needs? What are the different types of disabilities? As a teacher, how can you help students with learning difficulties? 3+6+5

Or

- b) 'School plays an important role in addressing the students with special needs'. Explain. 14

5. Answer *any two* of the following: 7+7

- a) Types of teacher feedback
b) Continuous and Comprehensive evaluation
c) Learner profile
d) Constructivist classroom

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2019

Bachelor of Education

(Learning and Teaching)

Course - 6

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal option

1. a) Explain the Concept of Teaching? As a teacher, what strategies would you consider in order to understand the learner in and outside school? 4+10

Or

- b) What are the various forms of diversities that can be found in a classroom? As a teacher, what aspects would you consider to make your teaching effective in a diverse classroom? 6+8

2. a) Explain the concept of Constructivism in Education. Bring out clearly the role of a teacher in inco-operating Constructivist Approach to learning in the Classroom. 6+8

Or

- b) Explain Jean Piaget's Cognitive theory of human learning. Discuss its relevance and applicability to Modern Education. 6+8

3. a) Discuss in detail the School related factors in influencing teaching-learning process. 14

Or

- b) Explain the concept of Mental Health. Discuss the role of a teacher in fostering a Sound Mental Health among the students. 4+10

4. a) Discuss the Affective Domain that contributes to Individual Differences. Bring out the role of a teacher in catering to such differences among students. 9+5

Or

- b) Explain the concept of Disabilities. What are the different characteristics of a Gifted Children? Discuss the role of a teacher in addressing the educational needs of Gifted Children. 4+4+6

5. Write notes on **any two** of the following- 7+7

- a) Knowledge of Interest
- b) Psychomotor Domain
- c) Role of a teacher to ensure Maximum Positive Transfer of Learning
- d) Role of a teacher in Promoting Inter-Personal relationship among students

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2019

Bachelor of Education**(Methodology of Teaching English – I)****Course – 7a (i)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Comment on the status of languages in India and review the language policy according to NPE-1986. 7+7

Or

- b) Critically analyse the importance of English as a language during the colonial and post-colonial period. 7+7

2. a) Explain the structural-situational method of teaching and learning English. Give its merits and demerits. 5+9

Or

- b) Explain the Direct method. Give its merits and demerits. 5+9

3. a) Explain the importance of sound patterns used in English language. 14

Or

- b) Discuss the philosophical, Sociological and Psychological bases of approach to language acquisition and language learning with reference to Stephen Krashen. 14

4. a) Explain the meaning and importance of Grammar in context. Prepare a grammar game that can be used for language development. 4+4+6

Or

- b) Why are study skills and reference skills important? Explain the stages and process of writing. 7+7

5. Write short notes on **any two** of the following: 7+7

- a) Language and identify
b) Word and Sentence Stress
c) Strategies of Listening
d) Universal Grammar

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2019

Bachelor of Education**(Methodology of Teaching Mathematics – I)****Course – 7a (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the meaning and nature of teaching Mathematics in schools. Elucidate the contribution of any one India Mathematician in the field of Mathematics **4+10**

Or

- b) Define Mathematics. How can students develop Aesthetic sense through Mathematics? **4+10**

2. a) What is the difference between Aims and Objectives of teaching Mathematics? Discuss levels of Bloom's Taxonomy with examples each from Mathematics. **4+10**

Or

- b) What are the salient features of teaching Mathematics according to NCF-2005? **14**

3. a) How will you arouse and maintain interest of the students in learning Mathematics in your school. **14**

Or

- b) How will you encourage your students participation using probing Questioning? Illustrate with example. **4+10**

4. a) What is Curriculum? State the principle of curriculum construction. **4+10**

Or

- b) What is the need of organising the syllabi both logically and psychologically according to the age group of students? **14**

5. Write note on *any two* of the following- **7+7**

- a) Inductive-Deductive method of teaching
b) Supervised study
c) Appreciating dialogue among peer group
d) Constructivist Approach

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2019

Bachelor of Education**(Methodology of Teaching Social Sciences – I)****Course – 7a (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks
for the questions**Answer all questions from within the Internal options*

1. a) Distinguish between Social Sciences and Social Studies. Explain the importance of inter-relationship between History and Political Science. **6+8**
- Or*
- b) Explain the development of Social Sciences as a school subject in India in the 20th Century and its present status. **14**
2. a) Mention four (4) objectives of teaching Social Sciences at the Secondary level as per NCF 2005. What teaching-learning activities would you organise to ensure each of these objectives are achieved? **4+10**
- Or*
- b) Mention four (4) general aims of Education as per NCF 2005. Give an analysis of how the present Secondary school Social Sciences curriculum of your state has adhered to these aims. **4+10**

3. a) Why is there a need for paradigm shift from Behaviourism to Constructivism? How far is social reconstruction approach relevant in teaching-learning Social Sciences in Nagaland? **7+7**

Or

- b) Suggest a relevant social issue to teach any topic from Social Sciences at the Secondary level based on critical Pedagogy. How would you as a teacher facilitate students to construct knowledge through the selected issue? **2+12**

4. a) Identify four (4) misconceptions about Social Sciences prevalent in our state. How would you as a teacher restore the importance of Social Sciences among your learners? **4+10**

Or

- b) Enumerate four (4) reasons for obsolescence in Social Sciences curriculum. What role can a teacher play in reinstating the significance of Social Sciences subject? **4+10**

5. Answer *any two* of the following: **7+7**

- a) Which is a better approach to teaching-learning Social Sciences at the Secondary level-Disciplinary or Integration? Why?
- b) How would you organise activities to facilitate your students about their roles in Modern Democracy?
- c) Mention two major challenges you faced during the internship period while following the Constructivist Approach. Suggest measures to overcome such challenges in the future.
- d) What are the important lessons that we can still learn from the 'Indus Valley Civilization'?

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NU-B.Ed/June

BEd.C-7a(ii)/19

2019

Bachelor of Education**(Methodology of Teaching Science – I)**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Discuss the values of studying Science in schools with examples from daily life. **14**
- Or*
- b) Differentiate between aims and objectives. Discuss the objectives of teaching Science at the Secondary level. **6+8**
2. a) How can we achieve scientific knowledge in a socio-cultural context? Describe the steps involved in the scientific method. **8+6**
- Or*
- b) Discuss the potential socio-cultural barriers towards teaching-learning of Science. **14**
3. a) What is the importance of learning Physics? Elaborate its importance using examples from Secondary level and also highlight the issues in teaching Physics. **3+6+5**

*(Please turn over)**Or*

- b) "Learning resources and facilities are necessary in teaching science". Justify using examples. **14**
4. a) How are the different disciplines in Science co-related? Explain with examples. **14**

Or

- b) Differentiate between behaviorist and Constructivist approaches to learning. **14**
5. Write notes on *any two* of the following: **7+7**
- a) Science as Product and Process
- b) Development of scientific attitude
- c) Role of teacher in removing misconceptions
- d) Issues in teaching chemistry

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SEMESTER-III

DEC-2018

Bachelor of Education**(Knowledge and Curriculum)****Course - 8**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Describe the nature of knowledge and the knowing process according to the Pragmatist and Progressivist perspectives. 7+7
- Or*
- b) Discuss the different forms of knowledge. As a teacher, explain with examples how you will infuse these forms of knowledge in the teaching-learning process? 7+7
2. a) Explain the different types of curriculum. Which type of curriculum would you recommend for education in your state and why? 6+8
- Or*
- b) Clarify the concept of 'Curriculum Framework'. Discuss the significance of curriculum and syllabus in schools. 5+9

3. a) Analyse how the Indian social conditions influence curriculum development. Suggest different ways in which schools can inculcate a democratic spirit in students. 8+6

Or

- b) Discuss Jiddu Krishnamurthy's educational contribution in promotion of nationalism, universalism and secularism. Comment about its relevance to present educational scenario. 9+5

4. a) Describe the major steps in Curriculum Development. Illustrate with suitable examples the importance of selecting and organizing appropriate learning experiences for secondary students. 9+5

Or

- b) Elucidate the roles of different agencies involved in curriculum development. Highlight the role of a teacher in the process of curriculum development. 9+5

5. Write notes on *any two* of the following: 7+7
- a) Distinction between Reason and Belief
- b) Technological determinants of Curriculum
- c) Curriculum for self development
- d) Curriculum Design

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2018

Bachelor of Education

(Gender, School and Society)

Course - 9

Full Marks : 35

Time : 2 hours

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3. Write notes on *any one* of the following-

1x7

- a) Gender-just education
- b) Factors for disparity in sex ratio
- c) Traditional values and gender roles

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Differentiate between sex and gender and discuss the role of home and society in gender identity construction. 6+8

Or

- b) What are the factors affecting access to education for the girl child in India? How can the community participate to improve the status of girl child education? 7+7

2. a) Define gender stereotyping. What are the consequences of gender stereotypes in mass-media? 5+9

Or

- b) Discuss the various forms of abuse suffered by women and girls in India. Identify the measures that can be taken in schools to prevent sexual abuse and violence. 7+7

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2018

Bachelor of Education

(Creating an Inclusive School)

Course - 10

Full Marks : 35

Time : 2 hours

3. Write notes on *any one* of the following- 1x7
- School's readiness
 - RTE Act of 2009
 - Learner friendly evaluation procedures

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*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) Mention the objectives of Inclusive Education. Discuss the importance of infrastructure, barrier free environment and human resources in facilitating an Inclusive school. 5+3+3+3

Or

- b) Discuss supportive services required for meeting special needs in the classroom. 14

2. a) Discuss the characteristics of mentally retarded children. Suggest pedagogical strategies and learning aids for educating these children. 5+5+4

Or

- b) Discuss various types of partnerships that can be maintained for educating the CWSNs. How can school develop relationship with the home of CWSNs? 10+4

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2017

Bachelor of Education**(Guidance and Counseling)****Course – 11 (ii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks
for the questions**Answer five (5) questions from within the Internal options*

1. a) What do you mean by Guidance? Explain in detail the role of teachers, parents and counselors in carrying out guidance programme. **4+10**

Or

- b) Enumerate the nature and need of Guidance and Counseling. **7+7**

2. a) What is vocational guidance? Explain the need for an organized programme of vocational guidance. **5+9**

Or

- b) Explain the meaning of educational guidance and highlight the main aim and purpose of educational guidance in schools. **5+9**

3. a) What are guidance services? Explain in detail the pupil information service and occupational information service citing appropriate examples. **4+10**

Or

- b) Discuss in detail the organization of guidance services in schools. **14**

4. a) What do you understand by career information? Explain the process of classification and filling of career information. **5+9**

Or

- b) Discuss in detail the role of State Vocational Bureau in career information. **14**

5. Write notes on **any two** of the following: **7+7**

- a) Principles of counseling
b) Sources of collecting Career Information
c) Counseling services in schools
d) Organizing career exhibition

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2019

Bachelor of Education**(Methodology of Teaching English – II)****Paper – 7b (i)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Analyse the relevance of literature in the school curriculum. Explain why teachers need to be aware of the different creative forms of English language. 8+6
- Or*
- b) Why is translation considered as a creative activity? How can it be used in the language classroom to enhance communication skills? 6+8
2. a) Discuss the relative importance of classical literature in English. Develop two (2) games/activities which you can conduct inside the classroom in order to teach prose. 4+5+5
- Or*
- b) Select a poetry lesson of your choice from any class of secondary school level and develop teaching strategies to teach, keeping in mind the objective of teaching the lesson. 14

3. a) Explain the relationship between curriculum, syllabus and textbook. Discuss the criteria of how selection of material is done. 7+7

Or

- b) What are the qualities of a good researcher? Identify an area of research that you can take up as an English teacher and highlight the steps that will be taken. 5+9
4. a) What are the different techniques of evaluation? Analyse how oral assessment is done in language classroom in the local context. 5+9

Or

- b) How can environmental awareness be incorporated in the language classroom? Prepare a task to enhance creative and critical thinking for secondary level students 6+8

5. Write notes on *any two* of the following: 7+7
- a) Peer evaluation
- b) Print Media
- c) Feedback to students
- d) ICT in language classroom

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2019

Bachelor of Education**(Methodology of Teaching Mathematics – II)****Paper – 7b (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Discuss the pedagogical analysis and organization of instructions in the teaching and learning of Mathematics. 14
- Or*
- b) Explain the importance of textbook, workbooks, reference books in teaching of Mathematics. 14
2. a) Define Assessment. Distinguish between formative and summative evaluation with suitable examples. 4+10

Or

- b) Explain the applications of ICT in teaching and learning of Mathematics 14

3. a) Explain any five short cuts of Vedic Mathematics and write its place in mathematics curriculum 14

Or

- b) What are the activities in Mathematics? Discuss with suitable examples. 14

4. a) Why are teaching aids important in teaching Mathematics? Explain any two teaching aids that is needed in a secondary school mathematics laboratory. 14

Or

- b) Discuss about any Mathematics Teacher's Association with regards to their objectives, functions and role? 14

5. Write short note on *any two* of the following- 7+7
- a) In-service programmes for Mathematics teachers
- b) Mathematics club
- c) Characteristics of good teaching aids
- d) Programmes for professional growth for Mathematics teachers

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2019

Bachelor of Education**(Methodology of Teaching Social Sciences – II)****Paper – 7b (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions**Answer all questions within the internal options*

1. a) Explain any five (5) principles with relevant examples, which in your opinion, are most essential in guiding the curriculum design in Social Sciences. 14
- Or*
- b) Explain the importance of nature watch and Social Surveillance in teaching-learning Social Sciences. What are the learning outcomes that are expected by organizing such experiences? 8+6
2. a) What is Problem Solving Method? Suggest a topic from Geography on which Problem Solving Method can be organized at the Secondary level. Explain why you think that the selected topic can best be taught using this method? 5+1+8
- Or*
- b) What are Models of teaching? Explain the elements of Concept Attainment Model with the help of an example. 4+10

3. a) Why is it important for teachers of Social Sciences to develop observational skills? Prepare an Observation Schedule for evaluating attitudinal skills of Secondary level students. 6+8

Or

- b) Why is it important to create learning situations in the teaching-learning process? Select any topic from Secondary level and explain how you would engage students' in order to motivate them. Identify an appropriate tool to evaluate the engagement process. 4+8+2
4. a) Explain the importance of setting up Social Sciences Laboratory in schools. How effectively can you use the laboratory resources in the teaching-learning process? 6+8

Or

- b) Explain how Community Resources can best be utilized for teaching-learning Social Sciences at the Secondary level. What are the challenges faced by both the students and teachers while utilizing the Community Resources? 7+7
5. Answer *any two* of the following: 7+7
- a) Importance of Co-operative and collaborative learning in Social Sciences
- b) Measures to make Lecture Method more effective
- c) Need for Process and Product evaluation in Social Sciences
- d) Necessary qualities of Social Sciences Textbooks.

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27)

2019

Bachelor of Education**(Methodology of Teaching Science – II)****Paper – 7b (iii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) What are the co-curricular aspects of curriculum? Describe a co-curricular activity and how you would organize it in your school. 4+5+5

Or

- b) Identify two learner-directed strategies and explain how you will use it in teaching learning Science. 14

2. a) Discuss how you would carry out pedagogical analysis for teaching Science effectively. 14

Or

- b) List the importance of learning resources in Science teaching and learning. Describe in detail, how best you would utilize ICT in teaching-learning of science. 6+8

3. a) Define models of teaching. Describe the Science Inquiry Model with the help of an example. 2+12

Or

- b) What is Continuous and Comprehension Evaluation? How will you assess the scholastic and co-scholastic aspects of a child through this evaluation? 4+10

4. a) Describe two approaches to curriculum organization. Elaborate on the most effective approach for the secondary level in Nagaland. 8+6

Or

- b) Construct a concept map on any topic of your choice from class IX science text book and describe the processes involved in it. Also, point out the issues in teaching this concept. 8+6

5. Write notes on *any two* of the following: 7+7

- a) Principles of curriculum construction
b) Difference between co-operative learning and collaborative learning
c) Instructional aids for teaching Science
d) Rating scale

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27)