

2016-18 (TWO YEAR)  
SEM - I  
2016

B. Ed-1/16

( 2 )

## Bachelor of Education

( Childhood and Growing Up )

### Paper - I

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer five questions within the internal options*

1. a) What is growth and development? What is the significance of studying growth and development for teachers? 8+6

*Or*

- b) What are the impacts of geographical and gender factors on the growing child? How can you as a teacher help the growing child to overcome the negative impacts of these two factors? 7+7

2. a) Discuss Vygotsky's theory of socio-cultural development. What are its educational implications? 8+6

*Or*

- b) Discuss Erichson's theory of psycho-social development. In what ways can it help you to become an effective teacher? 8+6

3. a) How can the theories of structure of intelligence and multiple intelligence be applied to enhance learning? 7+7

*Or*

- b) Explain the meaning of motivation. Examine the educational implication of Maslow's Hierarchy of human needs. 4+10

4. a) Discuss the nature of personality. Explain the impact of mass media in influencing development of personality. 7+7

*Or*

- b) As a teacher how would you address the problems of substance abuse and multi-culturalism among your students? 7+7

5. Write notes on *any two* of the following: 7+7

- a) Technique for enhancing learner's motivation  
b) Emotional development of adolescence  
c) Impact of socio-cultural factor on the growing child  
d) Impact of school on personality development

★ ★ ★

(Please turn over)

JU-B.Ed-DEC

B. Ed-1/16

2016

**Bachelor of Education**

( Contemporary Indian and Education )

**Paper – 2***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Explain the concept of education. Bring out the conceptual difference between Education and Learning. 6+8

*Or*

- b) Discuss the contribution of MK. Gandhi in the field of Education. Point out the merits and de-merits of Basic Education. 8+6

2. a) What is life skill education? Suggest measures to help individuals in preparation for 21<sup>st</sup> century. 5+9

*Or*

- b) What is Human Resource Development? Explain the role of education as Human Resource Development. 4+10

3. a) What do you understand by National and Emotional Integration? Explain the ways and means to develop national integration as suggested by NPE 1986. 5+9

*Or*

- b) Define Democracy. Explain the role of a teacher in inculcating democratic values into the attitudes of the pupils. 4+10

4. a) What is Vocationalisation of Education? Indicate the advantages and importance of Vocationalisation of Education. 4+10

*Or*

- b) What is Stagnation? What are the factors that causes stagnation? Mention some of the programmes initiated by the Government of India in order to reduce stagnation. 2+5+7

5. Write notes on *any two* of the following: 7+7

- a) Role of Education as social order  
b) Multiculturalism  
c) RUSA – its salient features  
d) Problems faced by government and private schools in maintaining quality education in your state

★ ★ ★

2016

**Bachelor of Education**

( Language Across Curriculum )

Course – 3

Full Marks : 35

Time : 2 hours

*The figures in the margin indicate full marks  
for the questions*

*Answer any **three** questions within the internal options*

1. a) What are the factors that affect language learning? Explain how you, as a teacher, will help a student overcome the personal factors which affect his/her language learning. 6+8

*Or*

- b) How is language and construction of knowledge related? Discuss how you can use multilingualism as a resource in the classroom situation. 6+8

2. a) What role does text structure play in reading comprehension? What are the strategies that you will adopt to help students to comprehend their reading? 5+9

*Or*

- b) What do you mean by nature of classroom discourse? How can oral language be used in order to promote learning? 5+9

3. Write short notes on *any one* of the following in about 300 words each. 1x7

- a) Features of Registers  
b) Schema Theory

★ ★ ★

*(Please turn over)*

2016

**Bachelor of Education****( Understanding Disciplines and Subjects )****Course – 4***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Distinguish between Information and Knowledge. Discuss the nature of Knowledge of any two (2) school subjects. **4+5+5**

*Or*

- b) What is Traditional Knowledge? How can Traditional Knowledge be infused into the school subjects? Explain with examples. **5+9**

2. a) What is Scientific Method? Discuss the importance of Scientific Method in the development of Knowledge. **6+8**

*Or*

- b) What is Core Curriculum? Bring out its significance for learners at the school level. **2+12**

3. a) What are the objectives of teaching Mathematics? Discuss with examples how Mathematics helps in learning other school subjects. **6+8**

*Or*

- b) Discuss the challenges in teaching Mathematics and Science in your state. What measures would you adopt to develop interest in either of these subjects, among children? **4+4+6**

4. a) What are the qualities required of a member of modern society? How can the teaching learning of Social Sciences and Languages help develop these qualities? **4+5+5**

*Or*

- b) Enunciate the significance of a Multilingual classroom. How would you, as a teacher, address the needs of a Multilingual class? **8+6**

5. Write notes on *any two* of the following: **7+7**

- a) Importance of developing Listening Skill  
b) Inter-disciplinarily of Social Sciences  
c) Deductive vs Inductive Reasoning  
d) Implication of 3 Language Formula

★ ★ ★

*(Please turn over)*

2016-18 (TWO YEAR)  
SEM - II  
2017

B.Ed.C-5/17

( 2 )

## Bachelor of Education

( Assessment for Learning )

Course - 5

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Explain the concept of Evaluation. Differentiate between Measurement and Evaluation with suitable examples. 5+9

Or

- b) Critically analyse the current Evaluation practices. Suggest some remedial measures for its improvement. 7+7

2. a) Explain the meaning of Assessment. List out the various assessment tools for assessing the Quantitative and Qualitative aspects of the students. 4+10

Or

- b) Explain the meaning and kind of tasks. Discuss in detail the principles and the steps involved in carrying out the project effectively. 4+10

3. a) What is Assessment criteria? Bring out the characteristic features/ Indicators including the tool and technique by which a teacher can assess out-door activities- Sample activity – "visit to Museum". 2+7+5

Or

- b) "Human beings consist of not only one but several or multiple Intelligence". Explain and suggest some strategies which can help teacher use the theory of Multiple Intelligence to assess students achievement in various categories of Intelligence. 7+7

4. a) Explain the concept of children with Special Needs. Explain the role of parents and teachers towards children with Special needs. 6+8

Or

- b) Critically analyse the School's readiness for addressing student with special needs. 14

5. Answer any two of the following: 7+7

- a) Distinguish between Formative and Summative Evaluation  
b) One-line assessment  
c) Developing and maintaining a Comprehensive Learner profile  
d) Characteristics of Learning Disability

★ ★ ★

2017

**Bachelor of Education****( Learning and Teaching )**

Course - 6

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Explain the meaning of Teaching. What are the psychological principles you will consider while teaching? Justify with suitable examples. 4+10

*Or*

- b) What is the difference between Teaching and Learning? Why is it important for a teacher to understand the learner? Suggest some strategies to understand the learner in and outside school. 4+4+6

2. a) Explain Jean Piaget's cognitive theory of human learning. In what ways can it help you to become an effective teacher? 7+7

*Or*

- b) How far Behaviourist approach to learning is different from constructivist. What are its contribution towards education? 7+7

3. a) What are the factors influencing teaching and learning? What role can a teacher play for effective learning among the pupils? 8+6

*Or*

- b) What is Individual Difference? Bring out the Affective abilities that contribute to Individual Differences. How would you cater to the Affective difference among students? 2+6+6

4. a) Define Mental Health. What are the factors influencing Mental Health? What is the role of a teacher in building a sound Mental Health among the students? 2+6+6

*Or*

- b) Explain the concept of Disabilities. As a teacher, how would you address the problems of learner differences and diversified special needs in a regular classroom? 6+8

5. Write notes on *any two* of the following- 7+7

- a) Domains of Learning  
b) Characteristics of Slow Learners and Back Wardness  
c) Group Dynamics  
d) Teaching as a complex activity.

★ ★ ★

*(Please turn over)*

2017

**Bachelor of Education****( Methodology of teaching English – I )****Course – 7a (i)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Critically analyse language as one's identity. As a teacher, how will you foster multi-cultural awareness in a classroom? 7+7

*Or*

- b) Discuss some of the Constitutional provisions and policies towards Language Education in India. 14

2. a) The role of English language has changed in the twenty-first century. Elucidate with special reference to Indian context. 14

*Or*

- b) Discuss the challenges of teaching and learning English in your local context. Give some suggestive measures. 9+5

3. a) Give a critical analysis on Lev Vygotsky's Social Constructivist Approach in teaching-learning language. 14

*Or*

- b) What is a Communicative Approach? Enumerate the features of communicative approach to language teaching and learning with examples. 3+11

4. a) Discuss the nature and structures of language. Suggest an activity for teaching-learning language in a classroom. 9+5

*Or*

- b) As a teacher, how will you develop the different skills necessary for language acquisition? Substantiate your answer with examples. 9+5

5. Write short notes on *any two* of the following: 7+7

- a) Knowledge Commission 2009  
b) Inductive and Deductive Approach  
c) Language Sound Patterns  
d) Grammar games for teaching and learning of language

★ ★ ★

*(Please turn over)*

2017

**Bachelor of Education****( Methodology of Teaching Mathematics – I )****Course – 7a (iv)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) What do you mean by Mathematics? What is its significance? Discuss the contribution of Ramanujan to the field of Mathematics. 4+3+7

*Or*

- b) Discuss the nature and values of Mathematics. 6+8

2. a) What do you mean by the term 'objective'? How does it differ from aim? Discuss in detail the objectives of teaching Mathematics. 2+4+8

*Or*

- b) Define curriculum. Write the objectives of Mathematics curriculum. According to you, what should be the principles for constructing curriculum? 2+5+7

3. a) Discuss and illustrate Inductive-Deductive method of teaching Mathematics with merits and demerits. 10+4

*Or*

- b) Discuss and illustrate Analytic-synthetic method of teaching mathematics with merits and demerits. 10+4

4. a) Discuss Behaviouristic and Cognitive approach of teaching Mathematics. 7+7

*Or*

- b) "Drill work, oral work and written work are some of the important strategies of effective Mathematics teaching" - Discuss 14

5. Write short note on *any two* of the following- 7+7

- a) General objectives of teaching Mathematics with special reference to NCFTE 2009  
 b) Appreciating dialogue among peer-group  
 c) Truth Table and Mathematical Proposition  
 d) Difference between teaching of Mathematics and teaching of Science.

★ ★ ★

*(Please turn over)*



2017

**Bachelor of Education****(Methodology of Social Sciences – I)****Course – 7a (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions**Answer five (5) questions from within the Internal options*

1. a) What do you mean by Social Science? What is the difference between Social Science and Social Studies? Mention any two core components of Social Science and the inter-relationship between them. 4+5+5
- Or*
- b) How did Social Science develop as a school subject in India in the 20<sup>th</sup> century? What is the present status of Social Science as a school subject? 7+7
2. a) Mention the aims and objectives of teaching Social Science as per NCF 2005. How can the teaching of Social Science help the students to be a responsible member of the society? 8+6
- Or*
- b) "The fundamental objective of teaching Social Science is to produce enlightened citizens in a democratic country like India"- Analyse the statement. 14

*(Please turn over)*

3. a) What are the general misconception about Social Science? Explain the resources and facilities which can be used to overcome the misconception. 6+8

*Or*

- b) What are the advantages of utilizing the Community Resources for effective teaching of Social Science? 14
4. a) "History not only help understanding the past activities and achievements of human life and society but it interprets the present day society linking it with the past". Explain. 14

*Or*

- b) Write the importance of teaching learning Political Science at the Secondary level. Identify a topic in Political Science for Class – 11 and explain how you would teach the topic based on the Constructivist approach. 7+7
5. Write notes on *any two* of the following: 7+7
- a) Behaviourists classroom environment
- b) Conceptual background of Constructivism as an approach to the teaching of Social Science
- c) Social Construction of knowledge and its relevance to Social Science teaching
- d) Nature and scope of teaching History and Political Science as core components of Social Science to Class VI

★ ★ ★

2017

**Bachelor of Education****( Methodology Teaching Science – I )**

Paper – 7a (iii)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) Discuss Science as a product and process. Write a note about the important landmarks in the history of Education with respect to Science. 6+8
- Or*
- b) What is the nature of Science? Why is Science considered as one of the compulsory subjects in Secondary school curriculum? 4+10
2. a) Write the aims and objectives of teaching Science at Secondary level. As a Secondary Teacher how can you develop scientific attitude in students. 5+9
- Or*
- b) Define scientific method. Discuss the different steps for encountering a problem using scientific methods. 2+12
3. a) What is social and psychological constructivism? What are the educational implications of Constructivism? 6+8

*(Please turn over)**Or*

- b) What do you mean by process skill? How can you develop process skill in students, discuss with examples. 4+10
4. a) Write about the nature of Physics, Chemistry and Biology. Explain their co-relation with each other with examples. 9+5
- Or*
- b) Bring out some of the misconceptions and superstitions prevalent in our society. How can a teacher help eradicate their beliefs. 7+7
5. Write notes on *any two* of the following: 7+7
- a) Work-energy-power
- b) Redox Reaction
- c) Photosynthesis
- d) Issues in teaching Biological Science

★ ★ ★

Sem - III (2016-18)

B.Ed. C-8/17

( 2 )

2017

## Bachelor of Education

( Knowledge and Curriculum )

Course - 8

Full Marks : 70

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions within the internal options

1. a) Describe the knowing process in Progressivist and Constructivist perspective. 7+7

Or

- b) Explain Traditional and Modern forms of knowledge. As a teacher how will you apply the importance of both the forms in teaching-learning process? 6+8

2. a) Explain the concept of curriculum and elucidate on the dimensions of curriculum. 4+10

Or

- b) What do you mean by Curriculum and Syllabus? Explain the need and significance of Curriculum and Syllabus in school. 5+9

3. a) Explain with examples the Environmental and technological determinants of curriculum. 7+7

Or

- b) Illustrate the contribution of Tagore in promotion of Nationalism Universalism and Secularism. How far do you agree that Tagore was a great Educationist? 7+7

4. a) Explain the concept and the major steps in curriculum development. Discuss the role of a Teacher in curriculum development. 8+6

Or

- b) What are the major components of Curriculum? Describe the role of NBSE as an agency in curriculum development. 5+9

5. Write notes on any two of the following: 7+7

- a) Knowledge and Skills  
b) Curriculum framework and its functions  
c) Curriculum design  
d) Distinction between knowledge and information

★ ★ ★

(Please turn over)

2017

**Bachelor of Education**

( Gender, School and Society )

Course - 9

Full Marks : 35

Time : 2 hours

★ ★ ★

3. Write notes on *any one* of the following- 1x7

- Role of teacher in handling notion of gender and sexuality
- Gender Parity Index (GPI)
- Right to Girl child Education

*The figures in the margin indicate full marks for the questions**Answer any three (3) questions within the internal option*

1. a) What is Gender? Identify the gender issues in the school curriculum. Suggest measures to bring about positive changes in the school curriculum. 3+4+7

*Or*

- b) How far does "Access to Education" promote Gender-just Education? Justify. 14

2. a) Elucidate the role of different agencies like family and media in addressing gender inequality in your state. 14

*Or*

- b) What is Disparity in literacy rates? Explain the factors responsible for disparity in literacy rates. Suggest strategies that can be adopted for increasing female literacy. 2+6+6

2017 (a)

**Bachelor of Education**

( Creating an Inclusive School )

Course - 10

Full Marks : 35

Time : 2 hours

★ ★ ★

3. Write notes on *any one* of the following-
- Barrier Free Environment for Inclusion
  - Autism – its characteristics
  - Role of parents in education of CWSN

1x7

*The figures in the margin indicate full marks for the questions*

*Answer any three (3) questions within the internal option*

1. a) Explain the concept of Inclusive Education. Discuss the role of state agencies for implementation of inclusion of children with special needs. 5+9

*Or*

- b) Critically examine any one of the policies pertaining to education of children with special needs. 14

2. a) Explain the support services that can be provided to special children. Discuss any two pedagogical strategies that a teacher can adopt to respond to individual needs of students. 8+6

*Or*

- b) Discuss the significance of technology in Inclusive Education. What role can a teacher play in addressing the social climate of the classroom? Give reasons to substantiate your answer. 14

*(Please turn over)*

NU-Bed/Dec

Bed.C-10/17

2017

**Bachelor of Education****( Guidance and Counseling )****Course – 11 (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions**Answer five (5) questions from within the Internal options*

1. a) Explain the concept and nature of Guidance. Discuss the need of Guidance for Educational view point. 4+4+6

*Or*

- b) Explain the need and importance for Counseling. Discuss the principles involved in a Counseling programme. 4+4+6

2. a) What is Personal Guidance? Explain in detail the kind of students who are in need of Personal Guidance. 4+10

*Or*

- b) "Vocational Guidance dominates Educational Guidance". Discuss and justify the statement. 14

3. a) Explain the term 'Career Exhibition'. Develop a detailed plan of action for organizing Career Exhibition in a Secondary School. 2+1

*Or*

- b) Discuss the term 'Career Information'. What are the various sources of collecting Career information? Explain how career information can be disseminated. 2+6

4. a) What do you understand by Guidance Services? Enumerate the major Guidance Services that can be organized in School. 2+1

*Or*

- b) Explain the meaning of Career Talk. Indicate an outline of Career talk and its uses. 4+1

5. Write notes on *any two* of the following: 7+7

- a) Difference between Teaching and Guidance  
b) Need of Vocational Guidance  
c) Method of filling Career Information  
d) Role of State Vocational Bureau

★ ★ ★

*(Please turn over)*

**2019**

**Bachelor of Education**

**( Methodology of Teaching English – II )**

**Paper – 7b (i)**

*Full Marks : 70*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*Answer five questions within the internal options*

1. a) Analyse the relevance of literature in the school curriculum. Explain why teachers need to be aware of the different creative forms of English language. 8+6
- Or*
- b) Why is translation considered as a creative activity? How can it be used in the language classroom to enhance communication skills? 6+8
2. a) Discuss the relative importance of classical literature in English. Develop two (2) games/activities which you can conduct inside the classroom in order to teach prose. 4+5+5
- Or*
- b) Select a poetry lesson of your choice from any class of secondary school level and develop teaching strategies to teach, keeping in mind the objective of teaching the lesson. 14

3. a) Explain the relationship between curriculum, syllabus and textbook. Discuss the criterias of how selection of material is done. 7+7

*Or*

- b) What are the qualities of a good researcher? Identify an area of research that you can take up as an English teacher and highlight the steps that will be taken. 5+9
4. a) What are the different techniques of evaluation? Analyse how oral assessment is done in language classroom in the local context. 5+9

*Or*

- b) How can environmental awareness be incorporated in the language classroom? Prepare a task to enhance creative and critical thinking for secondary level students 6+8

5. Write notes on *any two* of the following: 7+7
- a) Peer evaluation
- b) Print Media
- c) Feedback to students
- d) ICT in language classroom

★ ★ ★

*(Please turn over)*

2019

**Bachelor of Education****(Methodology of Teaching Mathematics – II)****Paper – 7b (iv)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal option*

1. a) Discuss the pedagogical analysis and organization of instructions in the teaching and learning of Mathematics. **14**
- Or*
- b) Explain the importance of textbook, workbooks, reference books in teaching of Mathematics. **14**
2. a) Define Assessment. Distinguish between formative and summative evaluation with suitable examples. **4+10**
- Or*
- b) Explain the applications of ICT in teaching and learning of Mathematics **14**

3. a) Explain any five short cuts of Vedic Mathematics and write its place in mathematics curriculum **14**

*Or*

- b) What are the activities in Mathematics? Discuss with suitable examples. **14**

4. a) Why are teaching aids important in teaching Mathematics? Explain any two teaching aids that is needed in a secondary school mathematics laboratory. **14**

*Or*

- b) Discuss about any Mathematics Teacher's Association with regards to their objectives, functions and role? **14**

5. Write short note on *any two* of the following- **7+7**
- a) In-service programmes for Mathematics teachers
- b) Mathematics club
- c) Characteristics of good teaching aids
- d) Programmes for professional growth for Mathematics teachers

★ ★ ★

*(Please turn over)*



2019

**Bachelor of Education****( Methodology of Teaching Social Sciences – II )****Paper – 7b (ii)**

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks for the questions**Answer all questions within the internal options*

1. a) Explain any five (5) principles with relevant examples, which in your opinion, are most essential in guiding the curriculum design in Social Sciences. **14**
- Or*
- b) Explain the importance of nature watch and Social Surveillance in teaching-learning Social Sciences. What are the learning outcomes that are expected by organizing such experiences? **8+6**
2. a) What is Problem Solving Method? Suggest a topic form Geography on which Problem Solving Method can be organized at the Secondary level. Explain why you think that the selected topic can best be taught using this method? **5+1+8**
- Or*
- b) What are Models of teaching? Explain the elements of Concept Attainment Model with the help of an example. **4+10**

3. a) Why is it important for teachers of Social Sciences to develop observational skills? Prepare an Observation Schedule for evaluating attitudinal skills of Secondary level students. **6+8**

*Or*

- b) Why is it important to create learning situations in the teaching-learning process? Select any topic from Secondary level and explain how you would engage students' in order to motivate them. Identify an appropriate tool to evaluate the engagement process. **4+8+2**

4. a) Explain the importance of setting up Social Sciences Laboratory in schools. How effectively can you use the laboratory resources in the teaching-learning process? **6+8**

*Or*

- b) Explain how Community Resources can best be utilized for teaching-learning Social Sciences at the Secondary level. What are the challenges faced by both the students and teachers while utilizing the Community Resources? **7+7**

5. Answer *any two* of the following: **7+7**

- a) Importance of Co-operative and collaborative learning in Social Sciences
- b) Measures to make Lecture Method more effective
- c) Need for Process and Product evaluation in Social Sciences
- d) Necessary qualities of Social Sciences Textbooks.

★ ★ ★

*(Please turn over)*

2019

**Bachelor of Education****( Methodology of Teaching Science – II )****Paper – 7b (iii)***Full Marks : 70**Time : 3 hours**The figures in the margin indicate full marks for the questions**Answer five questions within the internal options*

1. a) What are the co-curricular aspects of curriculum? Describe a co-curricular activity and how you would organize it in your school. 4+5+5

*Or*

- b) Identify two learner-directed strategies and explain how you will use it in teaching learning Science. 14
2. a) Discuss how you would carry out pedagogical analysis for teaching Science effectively. 14

*Or*

- b) List the importance of learning resources in Science teaching and learning. Describe in detail, how best you would utilize ICT in teaching-learning of science. 6+8

3. a) Define models of teaching. Describe the Science Inquiry Model with the help of an example. 2+12

*Or*

- b) What is Continuous and Comprehension Evaluation? How will you assess the scholastic and co-scholastic aspects of a child through this evaluation? 4+10

4. a) Describe two approaches to curriculum organization. Elaborate on the most effective approach for the secondary level in Nagaland. 8+6

*Or*

- b) Construct a concept map on any topic of your choice from class IX science text book and describe the processes involved in it. Also, point out the issues in teaching this concept. 8+6

5. Write notes on *any two* of the following: 7+7
- a) Principles of curriculum construction
- b) Difference between co-operative learning and collaborative learning
- c) Instructional aids for teaching Science
- d) Rating scale

★ ★ ★

*(Turn over)*